



General Assembly

**Amendment**

January Session, 2023

LCO No. 10096



Offered by:

REP. CARNEY, 23<sup>rd</sup> Dist.  
REP. DAUPHINAIS, 44<sup>th</sup> Dist.  
REP. DUBITSKY, 47<sup>th</sup> Dist.  
REP. FONCELLO, 107<sup>th</sup> Dist.  
REP. HARRISON, 69<sup>th</sup> Dist.

REP. HOWARD, 43<sup>rd</sup> Dist.  
REP. HOXHA, 78<sup>th</sup> Dist.  
REP. PAVALOCK-D'AMATO, 77<sup>th</sup> Dist.  
REP. VAIL, 52<sup>nd</sup> Dist.  
REP. ZUPKUS, 89<sup>th</sup> Dist.

To: Subst. Senate Bill No. 1

File No. 551

Cal. No. 620

(As Amended by Senate Amendment Schedule "A")

**"AN ACT CONCERNING TRANSPARENCY IN EDUCATION."**

1 Strike section 20 in its entirety and insert the following in lieu thereof:

2 "Sec. 20. Section 10-14hh of the general statutes is repealed and the  
3 following is substituted in lieu thereof (*Effective from passage*):

4 (a) For the school year commencing July 1, 2023, and each school year  
5 thereafter, each local and regional board of education [shall] may  
6 implement a comprehensive reading curriculum model or program for  
7 grades [prekindergarten] kindergarten to grade three, inclusive, that has  
8 been reviewed and [recommended] approved pursuant to section 10-  
9 14ii, as amended by this act.

10 (b) On or before July 1, [2023] 2025, and biennially thereafter, each

11 local and regional board of education shall notify the Center for Literacy  
12 Research and Reading Success, established pursuant to section 10-14gg,  
13 as amended by this act, of which comprehensive reading curriculum  
14 model or program that the board is implementing pursuant to  
15 subsection (a) of this section.

16 [(c) If a local or regional board of education demonstrates to the  
17 Commissioner of Education that such board has insufficient resources  
18 or funding to implement any of the reading curriculum model or  
19 programs reviewed and recommended pursuant to section 10-14ii, the  
20 commissioner shall grant such board an extension of time, if the  
21 commissioner determines that such board demonstrates continued  
22 efforts to commence implementation of a reviewed and recommended  
23 reading curriculum model or program in accordance with this section.

24 (d) The Commissioner of Education, in consultation with the director  
25 of the Center for Literacy Research and Reading Success, shall, upon  
26 request of a local or regional board of education, grant a waiver from  
27 the provisions of subsection (a) of this section to such board to  
28 implement a reading curriculum model or program other than a model  
29 or program reviewed and recommended pursuant to section 10-14ii, if  
30 the commissioner determines that such other reading curriculum or  
31 model is (1) evidenced-based and scientifically-based, and (2) focused  
32 on competency in the following areas of reading: Oral language,  
33 phonemic awareness, phonics, fluency, vocabulary, rapid automatic  
34 name or letter name fluency and reading comprehension. A request for  
35 a waiver under this subsection shall include (A) data collected from the  
36 reading assessments described in section 10-14t that has been  
37 disaggregated by race, ethnicity, gender, eligibility for free or reduced  
38 priced lunches, students whose primary language is not English and  
39 students with disabilities, and (B) a strategy to address remaining  
40 reading achievement gaps, as defined in section 10-14u.]"