

HB 747

2015

1 A bill to be entitled

2 An act relating to the Florida Bright Futures
3 Scholarship Program; amending ss. 1009.534, 1009.535,
4 and 1009.536, F.S.; requiring a student, as a
5 prerequisite for the Florida Academic Scholars award,
6 the Florida Medallion Scholars award, or the Florida
7 Gold Seal Vocational Scholars award, to identify a
8 social or civic issue or a professional area of
9 interest and develop a plan for his or her personal
10 involvement in addressing the issue or learning about
11 the area; prohibiting the student from receiving
12 remuneration or academic credit for the volunteer
13 service work; requiring the hours of service work to
14 be documented in writing and the document to be signed
15 by the student, the student's parent, and a
16 representative of the organization for which the
17 student worked; providing an effective date.

18
19 Be It Enacted by the Legislature of the State of Florida:

20
21 Section 1. Subsection (1) of section 1009.534, Florida
22 Statutes, is amended to read:

23 1009.534 Florida Academic Scholars award.—

24 (1) A student is eligible for a Florida Academic Scholars
25 award if he or she ~~the student~~ meets the general eligibility
26 requirements for the Florida Bright Futures Scholarship Program

27 and ~~the student~~:

28 (a) Has achieved a 3.5 weighted grade point average as
 29 calculated pursuant to s. 1009.531, or its equivalent, in high
 30 school courses that are designated by the State Board of
 31 Education as college-preparatory academic courses, and has
 32 attained at least the score required under ~~pursuant to~~ s.
 33 1009.531(6) (a) on the combined verbal and quantitative parts of
 34 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
 35 the recentered Scholastic Assessment Test of the College
 36 Entrance Examination, or an equivalent score on the ACT
 37 Assessment Program;

38 (b) Has attended a home education program according to s.
 39 1002.41 during grades 11 and 12, ~~or~~ or has completed the
 40 International Baccalaureate curriculum but failed to earn the
 41 International Baccalaureate Diploma, or has completed the
 42 Advanced International Certificate of Education curriculum but
 43 failed to earn the Advanced International Certificate of
 44 Education Diploma, and has attained at least the score required
 45 under ~~pursuant to~~ s. 1009.531(6) (a) on the combined verbal and
 46 quantitative parts of the Scholastic Aptitude Test, the
 47 Scholastic Assessment Test, or the recentered Scholastic
 48 Assessment Test of the College Entrance Examination, or an
 49 equivalent score on the ACT Assessment Program;

50 (c) Has been awarded an International Baccalaureate
 51 Diploma from the International Baccalaureate Office or an
 52 Advanced International Certificate of Education Diploma from the

53 University of Cambridge International Examinations Office;

54 (d) Has been recognized by the merit or achievement
 55 programs of the National Merit Scholarship Corporation as a
 56 scholar or finalist; or

57 (e) Has been recognized by the National Hispanic
 58 Recognition Program as a scholar recipient.

59

60 The A student must complete a program of volunteer ~~community~~
 61 service work, as approved by the district school board, the
 62 administrators of a nonpublic school, or the Department of
 63 Education for home education program students, which must ~~shall~~
 64 include a minimum of 75 hours of service work for high school
 65 students graduating in the 2010-2011 academic year and 100 hours
 66 of service work for high school students graduating in the 2011-
 67 2012 academic year and thereafter. The student, ~~and~~ must
 68 identify a social or civic issue or a professional area ~~problem~~
 69 that interests him or her, develop a plan for his or her
 70 personal involvement in addressing the issue or learning about
 71 the area ~~problem~~, and, through papers or other presentations,
 72 evaluate and reflect upon his or her experience. The student may
 73 not receive remuneration or academic credit for the volunteer
 74 service work. Such work may include, but is not limited to, a
 75 business or government internship or employment with a nonprofit
 76 community service organization. The hours of service work must
 77 be documented in writing, and the document must be signed by the
 78 student, the student's parent, and a representative of the

79 organization for which the student worked.

80 Section 2. Subsection (1) of section 1009.535, Florida
81 Statutes, is amended to read:

82 1009.535 Florida Medallion Scholars award.—

83 (1) A student is eligible for a Florida Medallion Scholars
84 award if he or she ~~the student~~ meets the general eligibility
85 requirements for the Florida Bright Futures Scholarship Program
86 and ~~the student~~:

87 (a) Has achieved a weighted grade point average of 3.0 as
88 calculated pursuant to s. 1009.531, or the equivalent, in high
89 school courses that are designated by the State Board of
90 Education as college-preparatory academic courses~~;~~ and has
91 attained at least the score required under ~~pursuant to~~ s.
92 1009.531(6) (b) on the combined verbal and quantitative parts of
93 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
94 the recentered Scholastic Assessment Test of the College
95 Entrance Examination, or an equivalent score on the ACT
96 Assessment Program;

97 (b) Has completed the International Baccalaureate
98 curriculum but failed to earn the International Baccalaureate
99 Diploma or has completed the Advanced International Certificate
100 of Education curriculum but failed to earn the Advanced
101 International Certificate of Education Diploma, and has attained
102 at least the score required under ~~pursuant to~~ s. 1009.531(6) (b)
103 on the combined verbal and quantitative parts of the Scholastic
104 Aptitude Test, the Scholastic Assessment Test, or the recentered

105 Scholastic Assessment Test of the College Entrance Examination,
 106 or an equivalent score on the ACT Assessment Program;

107 (c) Has attended a home education program according to s.
 108 1002.41 during grades 11 and 12 and has attained at least the
 109 score required under ~~pursuant to~~ s. 1009.531(6) (b) on the
 110 combined verbal and quantitative parts of the Scholastic
 111 Aptitude Test, the Scholastic Assessment Test, or the recentered
 112 Scholastic Assessment Test of the College Entrance Examination,
 113 or an equivalent score on the ACT Assessment Program, if the
 114 student's parent cannot document a college-preparatory
 115 curriculum as described in paragraph (a);

116 (d) Has been recognized by the merit or achievement
 117 program of the National Merit Scholarship Corporation as a
 118 scholar or finalist but has not completed the a program of
 119 volunteer community service work required under ~~as provided in~~
 120 s. 1009.534; or

121 (e) Has been recognized by the National Hispanic
 122 Recognition Program as a scholar, but has not completed the a
 123 program of volunteer community service work required under ~~as~~
 124 ~~provided in~~ s. 1009.534.

125
 126 A high school student graduating in the 2011-2012 academic year
 127 and thereafter must complete at least 75 hours ~~a program~~ of
 128 volunteer community service work approved by the district school
 129 board, the administrators of a nonpublic school, or the
 130 Department of Education for home education program students. The

131 student, ~~which shall include a minimum of 75 hours of service~~
132 ~~work, and~~ must identify a social or civic issue or professional
133 area problem that interests him or her, develop a plan for his
134 or her personal involvement in addressing the issue or learning
135 about the area problem, and, through papers or other
136 presentations, evaluate and reflect upon his or her experience.
137 The student may not receive remuneration or academic credit for
138 the volunteer service work. Such work may include, but is not
139 limited to, a business or government internship or employment
140 with a nonprofit community service organization. The hours of
141 service work must be documented in writing, and the document
142 must be signed by the student, the student's parent, and a
143 representative of the organization for which the student worked.

144 Section 3. Subsection (1) of section 1009.536, Florida
145 Statutes, is amended to read:

146 1009.536 Florida Gold Seal Vocational Scholars award.—The
147 Florida Gold Seal Vocational Scholars award is created within
148 the Florida Bright Futures Scholarship Program to recognize and
149 reward academic achievement and career preparation by high
150 school students who wish to continue their education.

151 (1) A student is eligible for a Florida Gold Seal
152 Vocational Scholars award if he or she ~~the student~~ meets the
153 general eligibility requirements for the Florida Bright Futures
154 Scholarship Program and ~~the student~~:

155 (a) Completes the secondary school portion of a sequential
156 program of studies that requires at least three secondary school

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157 career credits. On-the-job training may not be substituted for
158 any of the three required career credits.

159 (b) Demonstrates readiness for postsecondary education by
160 earning a passing score on the Florida College Entry Level
161 Placement Test or its equivalent as identified by the Department
162 of Education.

163 (c) Earns a minimum cumulative weighted grade point
164 average of 3.0, as calculated pursuant to s. 1009.531, on all
165 subjects required for a standard high school diploma, excluding
166 elective courses.

167 (d) Earns a minimum unweighted grade point average of 3.5
168 on a 4.0 scale for secondary career courses that compose
169 ~~comprising~~ the career program.

170 (e) Beginning with high school students graduating in the
171 2011-2012 academic year and thereafter, completes at least 30
172 hours ~~a program~~ of volunteer ~~community~~ service work approved by
173 the district school board, the administrators of a nonpublic
174 school, or the Department of Education for home education
175 program students. The student must identify, ~~which shall include~~
176 ~~a minimum of 30 hours of service work,~~ and identifies a social
177 or civic issue or a professional area ~~problem~~ that interests him
178 or her, develop ~~develops~~ a plan for his or her personal
179 involvement in addressing the issue or learning about the area
180 ~~problem~~, and, through papers or other presentations, evaluate
181 ~~evaluates~~ and reflect ~~reflects~~ upon his or her experience. The
182 student may not receive remuneration or academic credit for the

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183 volunteer service work. Such work may include, but is not
184 limited to, a business or government internship or employment
185 with a nonprofit community service organization. The hours of
186 service work must be documented in writing, and the document
187 must be signed by the student, the student's parent, and a
188 representative of the organization for which the student worked.

189 Section 4. This act shall take effect July 1, 2015.