House Amendmen	t NO
Offered By	
AMEND House Committee Substitute for House Bill No. 2376, Page 1, Section A, Line inserting after all of said section and line the following:	2, by
"162.720. 1. (1) This subdivision shall apply to all school years ending before J	uly 1, 2024
Where a sufficient number of children are [determined to be] identified as gifted and their	ir
development requires programs or services beyond the level of those ordinarily provided	l in regular
public school programs, districts may establish special programs for such gifted children	
(2) For school year 2024-25 and all subsequent school years, if three percent or r	more of
students enrolled in a school district are identified as gifted and their development requir	<u>es</u>
programs or services beyond the level of those ordinarily provided in regular public scho	<u>ool</u>
programs, the district shall establish a state-approved gifted program for gifted children.	
2. For school year 2024-25 and all subsequent school years, any teacher providing	ng gifted
services to students in districts with an average daily attendance of more than three hund	
students shall be certificated in gifted education. In districts with an average daily attended	
three hundred fifty students or fewer, any teacher providing gifted services shall not be re	
be certificated to teach gifted education but such teacher shall annually participate in at le	
clock hours of professional development focused on gifted services. The school district s	shall pay
for such professional development focused on gifted services.	
3. The state board of education shall determine standards for such gifted program	
gifted services. Approval of [such] gifted programs shall be made by the state department	
elementary and secondary education based upon project applications submitted [by July	
each year] at a time and in a form determined by the department of elementary and secon	<u>idary</u>
education.	
[3.] 4. No district shall [make a determination as to whether] identify a child [is]	_
based on the child's participation in an advanced placement course or international bacca	
course. Districts shall [determine] identify a child [is] as gifted only if the child meets the of gifted children as provided in section 162.675.	ic ucililition
[4.] 5. Any district with a gifted education program approved under subsection [2]	21.3 of this
section shall have a policy, approved by the board of education of the district, that establish	
process that outlines the procedures and conditions under which parents or guardians mag	
Action Taken Date	

review of the decision [that determined] that their child did not qualify to receive services through the district's gifted education program.

[5-] 6. School districts and school district employees shall be immune from liability for any and all acts or omissions relating to the decision that a child did not qualify to receive services through the district's gifted education program.

7. The department of elementary and secondary education may promulgate all necessary rules and regulations for the implementation and administration of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2022, shall be invalid and void."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.