1	STATE OF OKLAHOMA
2	1st Session of the 55th Legislature (2015)
3	COMMITTEE SUBSTITUTE FOR
4	HOUSE BILL NO. 1696 By: Denney
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7	COMMITTEE SUBSTITUTE
8	An Act relating to schools; amending 70 O.S. 2011, Sections 3-132, as last amended by Section 1, Chapter
9	212, O.S.L. 2013, 3-134, 3-135, 3-137, 3-140, as last amended by Section 2, Chapter 212, O.S.L. 2013 and 3-
10	142, as amended by Section 3, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2014, Sections 3-132, 3-140 and
11	3-142), which relate to the Oklahoma Charter Schools Act; modifying list of authorized sponsors of charter
12	schools; deleting certain conditions on certain sponsors; allowing the State Board of Education to
13	sponsor charter schools under certain conditions; mandating that priority be given to certain charter
14	schools serving certain students; mandating that priority be given to charter school applicants that
15	meet certain conditions; listing factors for approving a new site or school; modifying definition;
16	adding information to be included in the application; limiting location of certain charter schools;
17	deleting mediation criteria; stating powers and duties of a sponsor; directing sponsors to establish
18	procedures for accepting, approving and disapproving applications; specifying certain time schedule for
19	the application process; requiring sponsors to develop and maintain chartering policies and
20	practices that are consistent with certain principles and standards; limiting liability of sponsors; adding
21	provisions required in the charter contract; prohibiting a charter school to serve students
22	without a contract; allowing sponsors to establish preopening requirements and conditions; specifying
23	basis for performance provisions of a contract; allowing submission of data in certain format;
24	listing performance framework categories; limiting

1 requests for metric or data; allowing applicants and sponsors to have multiple contracts or one contract 2 for multiple schools; allowing for renewal for successive terms; requiring sponsors to issue 3 performance reports and application renewal quidance before a certain time; specifying contents of 4 performance reports; listing steps to be allowed under the application renewal guidance; requiring the 5 application renewal guidance to include certain criteria; requiring charter renewal decisions to include certain criteria and actions; directing the 6 State Board of Education to rank schools by school 7 grades and identify certain schools; allowing closure of a charter school identified at bottom of ranking; providing process for ranking under certain 8 conditions; providing for review of sponsor's 9 decision by the State Board of Education; exempting certain charter schools from closure requirements; 10 listing considerations for closure; providing for suspension of certain charter school authorization; 11 providing protocol for closing a charter school; directing sponsors to develop revocation and 12 nonrenewal processes; requiring sponsors to state reasons for revocation or nonrenewal in a resolution; 13 requiring review of certain charter school proposal by the Board; prohibiting the sponsor of a charter 14 school from restricting the number of students enrolled in a charter school; requiring the governing 15 body of the charter school to determine capacity; specifying considerations; modifying type of funds 16 that may be reserved; allowing a charter school to enter into private contracts for certain purposes; 17 establishing responsibility for debt; providing an effective date; and declaring an emergency. 18 19 20 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

21SECTION 1.AMENDATORY70 O.S. 2011, Section 3-132, as22last amended by Section 1, Chapter 212, O.S.L. 2013 (70 O.S. Supp.232014, Section 3-132), is amended to read as follows:

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1	Section 3-132. A. The Oklahoma Charter Schools Act shall apply
2	only to charter schools formed and operated under the provisions of
3	the act. Charter schools shall be sponsored only as follows:
4	1. By a <u>any</u> school district with an average daily membership of
5	five thousand (5,000) or more and which all or part of the school
6	district is located in a county having more than five hundred
7	thousand (500,000) population according to the latest Federal
8	Decennial Census;
9	2. By a school district which has a school site that has been
10	identified as in need of improvement by the State Board of Education
11	pursuant to the Elementary and Secondary Education Act of 1965, as
12	amended or reauthorized if the charter school is located within the
13	geographical boundaries of the school district;
14	$\frac{3}{2}$. By a technology center school district if the charter
15	school is located in a school district served by the technology
16	center school district and the school district has an average daily
17	membership of five thousand (5,000) or more and which all or part of
18	the school district is located in a county having more than five
19	hundred thousand (500,000) population according to the latest
20	Federal Decennial Census;
21	4. By a technology center school district if the charter school
22	is located in a school district served by the technology center
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	school district and the school district has a school site that has

Education pursuant to the Elementary and Secondary Education Act of 2 1965, as amended or reauthorized;

3	5. 3. By a an accredited comprehensive or regional institution
4	that is a member of The Oklahoma State System of Higher Education <u>or</u>
5	<u>community college</u> if the charter school is located in a school
6	district that has an average daily membership of five thousand
7	(5,000) or more and which all or part of the school district is
8	located in a county having more than five hundred thousand (500,000)
9	population according to the latest Federal Decennial Census in the
10	state. In addition, the institution shall have a teacher education
11	program accredited by the Oklahoma Commission for Teacher
12	Preparation and have a branch campus or constituent agency
13	physically located within the school district in which the charter
14	school is located;
15	6. By a comprehensive or regional institution that is a member
16	of The Oklahoma State System of Higher Education if the charter
17	school is located in a school district that has a school site that
18	has been identified as in need of improvement by the State Board of
19	Education pursuant to the Elementary and Secondary Education Act of
20	1965, as amended or reauthorized. In addition, the institution
21	shall have a teacher education program accredited by the Oklahoma
22	Commission for Teacher Preparation and have a branch campus or
23	constituent agency physically located within the school district in
24	which the charter school is located;

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1 7. 4. By a federally recognized Indian tribe, operating a high 2 school under the authority of the Bureau of Indian Affairs as of November 1, 2010, if the charter school is for the purpose of 3 4 demonstrating native language immersion instruction, and is located 5 within its former reservation or treaty area boundaries. For purposes of this paragraph, native language immersion instruction 6 7 shall require that educational instruction and other activities conducted at the school site are primarily conducted in the native 8 9 language; or

10 8. 5. By the State Board of Education when the applicant of the 11 charter school is the Office of Juvenile Affairs or the applicant 12 has a contract with the Office of Juvenile Affairs to provide a 13 fixed rate level E, D, or D+ group home service and the charter 14 school is for the purpose of providing education services to youth 15 in the custody or supervision of the state. Not more than two 16 charter schools shall be sponsored by the Board as provided for in 17 this paragraph during the period of time beginning July 1, 2010, 18 through July 1, 2016; or

<u>6. By the State Board of Education when the applicant has first</u>
 <u>been denied a charter by the school district in which it seeks to</u>
 <u>operate and files an appeal as provided for in subsection J of</u>
 <u>Section 3-134 of this title. In counties with fewer than five</u>
 <u>hundred thousand (500,000) population according to the latest</u>
 Federal Decennial Census, the Board shall not sponsor more than five

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1 charter schools per year each year for the next five (5) years. The 2 Board shall not sponsor more than one charter school in a single 3 school district per year. In order to authorize a charter school 4 pursuant to this paragraph, the Board shall find evidence of the 5 following: 6 a thorough and high-quality charter school application a. 7 from the applicant based on the authorizing standards in subsection B of Section 3-134 of this title, and 8 9 a clear demonstration of community support for the b. 10 charter school. 11 Β. Except for a school district sponsor, a sponsor shall give 12 priority to opening charter schools that serve at-risk student 13 populations or students from low-performing traditional public 14 schools. 15 C. A sponsor shall give priority to applicants that have 16 demonstrated a record of operating at least one school or similar 17 program that demonstrates academic success and organizational 18 viability and serves student populations similar to those the 19 proposed charter school seeks to serve. In assessing the potential 20 for quality replication of a charter school, a sponsor shall 21 consider the following factors before approving a new site or 22 school: 23 24

1	1. Evidence of a strong and reliable record of academic success
2	based primarily on student-performance data as well as on other
3	viable indicators, including financial and operational success;
4	2. Evidence of a sound, detailed and well-supported growth
5	plan;
6	3. Evidence of the ability to transfer successful practices to
7	a potentially different context that includes replicating critical
8	cultural, organizational and instructional characteristics;
9	4. Any management organization involved in a potential
10	replication is fully vetted and the academic, financial and
11	operational records of schools operated by the applicant are found
12	to be satisfactory;
13	5. Evidence the program seeking to be replicated has the
14	capacity to do so successfully without diminishing or putting at
15	risk its current operations; and
16	6. A financial structure that ensures that funds attributable
17	to each charter school within a network and required by law to be
18	utilized by a school remain with and are used to benefit that
19	school.
20	D. For purposes of the Oklahoma Charter Schools Act, "charter
21	school" means a public school <u>chartered</u> , converted or established <u>as</u>
22	a charter school by contract with a board of education of a school
23	district, an area vocational-technical school district, a higher
24	education institution, a federally recognized Indian tribe, or the

State Board of Education pursuant to the Oklahoma Charter Schools
 Act to provide learning that will improve student achievement and as
 defined in the Elementary and Secondary Education Act of 1965, 20
 U.S.C. 8065.

5 C. E. A charter school may consist of a new school site, new
6 school sites or all or any portion of an existing school site. An
7 entire school district may not become a charter school site.

8 SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-134, is 9 amended to read as follows:

10 Section 3-134. A. For written applications filed after January 11 1, 2008, prior to submission of the application to a proposed 12 sponsor seeking to establish a charter school, the applicant shall 13 be required to complete training which shall not exceed ten (10) 14 hours provided by the State Department of Education on the process 15 and requirements for establishing a charter school. The Department 16 shall develop and implement the training by January 1, 2008. The 17 Department may provide the training in any format and manner that 18 the Department determines to be efficient and effective including, 19 but not limited to, web-based training.

B. Except as otherwise provided for in Section 3-137 of this title, an applicant seeking to establish a charter school shall submit a written application to the proposed sponsor as prescribed in subsection E of this section. The application shall include:

- 24
- 1. A mission statement for the charter school;

2. A description, including, but not limited to, background
 <u>information</u>, of the organizational structure and the governing body
 of the charter school;

A financial plan for the first three (3) years of operation
of the charter school and a description of the treasurer or other
officers or persons who shall have primary responsibility for the
finances of the charter school. Such person shall have demonstrated
experience in school finance or the equivalent thereof;

9 4. A description of the hiring policy of the charter school;
10 5. The name of the applicant or applicants and requested
11 sponsor;

12 6. A description of the facility and location of the charter13 school;

14 7. A description of the grades being served;

15 8. An outline of criteria designed to measure the effectiveness16 of the charter school;

9. A demonstration of support for the charter school from
 residents of the school district which may include but is not
 limited to a survey of the school district residents or a petition
 signed by residents of the school district; and

21 10. Documentation that the applicants completed charter school 22 training as set forth in subsection A of this section;

23 <u>11. A description of the minimum and maximum enrollment planned</u> 24 per year for each term of the charter contract;

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1	12. The proposed calendar for the charter school and sample
2	daily schedule;
3	13. Unless otherwise authorized by law or regulation, a
4	description of the academic program aligned with state standards;
5	14. A description of the instructional design of the charter
6	school, including the type of learning environment, class size and
7	structure, curriculum overview and teaching methods;
8	15. The plan for using internal and external assessments to
9	measure and report student progress on the performance framework
10	developed by the applicant;
11	16. The plans for identifying and successfully serving students
12	with disabilities, students who are English-language learners and
13	students who are academically behind;
14	17. A description of cocurricular or extracurricular programs
15	and how they will be funded and delivered;
16	18. Plans and timelines for student recruitment and enrollment,
17	including lottery procedures;
18	19. The student discipline policies for the charter school,
19	including those for special-education students;
20	20. An organization chart that clearly presents the
21	organizational structure of the charter school, including lines of
22	authority and reporting between the governing board, staff, any
23	related bodies, such as advisory bodies or parent and teacher
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1	councils, and any external organizations that will play a role in
2	managing the charter school;
3	21. A clear description of the roles and responsibilities for
4	the governing board, the leadership and management team for the
5	charter school and any other entities shown in the organization
6	chart;
7	22. The leadership and teacher employment policies for the
8	<u>charter school;</u>
9	23. Proposed governing bylaws;
10	24. Explanations of any partnerships or contractual
11	partnerships central to the operations or mission of the charter
12	<pre>school;</pre>
13	25. The plans for providing transportation, food service and
14	all other significant operational or ancillary services;
15	26. Opportunities and expectations for parent involvement;
16	27. A detailed school start-up plan, identifying tasks,
17	timelines and responsible individuals;
18	28. A description of the financial plan and policies for the
19	charter school, including financial controls and audit requirements;
20	29. A description of the insurance coverage the charter school
21	will obtain;
22	30. Start-up and five-year budgets with clearly stated
23	assumptions;
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1	31. Start-up and first-year cash-flow projections with clearly
2	stated assumptions;
3	32. Evidence of anticipated fundraising contributions, if
4	claimed in the application;
5	33. A sound facilities plan, including back-up or contingency
6	plans if appropriate; and
7	34. A description of the meeting schedule of the governing
8	board which requires the board to meet at a minimum quarterly in the
9	state.
10	C. A board of education of a public school district, public
11	body, public or private college or university, private person, or
12	private organization may contract with a sponsor to establish a
13	charter school. A private school shall not be eligible to contract
14	for a charter school under the provisions of the Oklahoma Charter
15	Schools Act.
16	D. The sponsor of a charter school is the board of education of
17	a school district, the board of education of a technology center
18	school district, a higher education institution, the State Board of
19	Education, or a federally recognized Indian tribe which meets the
20	criteria established in Section 3-132 of this title. Any board of
21	education of a school district in the state may sponsor one or more
22	charter schools. The physical location of a charter school
23	sponsored by a board of education of a school district or a
24	technology center school district shall be within the boundaries of

1 the sponsoring school district. The physical location of a charter school sponsored by the State Board of Education when the applicant 2 of the charter school is the Office of Juvenile Affairs shall be 3 where an Office of Juvenile Affairs facility for youth is located. 4 5 The physical location of a charter school sponsored by the Board pursuant to paragraph 6 of subsection A of Section 3-132 of this 6 title shall be in the school district in which the application 7 8 originated.

9 E. An applicant for a charter school may submit an application 10 to a proposed sponsor which shall either accept or reject sponsorship of the charter school within ninety (90) days of receipt 11 12 of the application. If the proposed sponsor rejects the 13 application, it shall notify the applicant in writing of the reasons 14 for the rejection. The applicant may submit a revised application 15 for reconsideration to the proposed sponsor within thirty (30) days 16 after receiving notification of the rejection. The proposed sponsor 17 shall accept or reject the revised application within thirty (30) 18 days of its receipt.

F. A board of education of a school district, board of education of a technology center school district, higher education institution, or federally recognized Indian tribe sponsor of a charter school shall notify the State Board of Education when it accepts sponsorship of a charter school. The notification shall include a copy of the charter of the charter school.

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1 G. If a proposed sponsor rejects the revised application for a 2 charter school, the applicant may proceed to mediation or binding 3 arbitration or both mediation and binding arbitration as provided in 4 the Dispute Resolution Act and the rules promulgated pursuant 5 thereto. The applicant shall contact the early settlement program 6 for the county in which the charter school would be located. If 7 parties proceed to binding arbitration, a panel of three arbitrators 8 shall be appointed by the director of the early settlement program 9 handling the dispute. The proposed sponsor shall pay the cost for 10 any mediation or arbitration requested pursuant to this section. 11 If a board of education of a technology center school н. 12 district, a higher education institution, the State Board of 13 Education, or a federally recognized Indian tribe accepts 14 sponsorship of a charter school, the administrative, fiscal and 15 oversight responsibilities of the technology center school district, 16 the higher education institution, or the federally recognized Indian 17 tribe shall be listed in the contract. No responsibilities shall be 18 delegated to a school district unless the local school district 19 agrees to assume the responsibilities. 20 I. A sponsor of a charter school shall have the following 21 powers and duties: 22 1. Provide oversight of the operations of charter schools in 23 the state through annual performance reviews of charter schools and 24 reauthorization of charter schools for which it is the sponsor;

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1	2. Solicit and evaluate charter applications;
2	3. Approve quality charter applications that meet identified
3	educational needs and promote a diversity of educational choices;
4	4. Decline to approve weak or inadequate charter applications;
5	5. Negotiate and execute sound charter contracts with each
6	approved charter school;
7	6. Monitor, in accordance with charter contract terms, the
8	performance and legal compliance of charter schools; and
9	7. Determine whether each charter contract merits renewal,
10	nonrenewal or revocation.
11	J. Sponsors shall establish a procedure for accepting,
12	approving and disapproving charter school applications. The
13	procedure shall include a method by which an applicant for a charter
14	school may submit an application which shall either be accepted or
15	rejected within ninety (90) days of receipt of the application. If
16	the application is rejected, a sponsor shall notify the applicant in
17	writing of the reasons for the rejection. The applicant may submit
18	a revised application for reconsideration to the sponsor within
19	thirty (30) days after receiving notification of the rejection. The
20	sponsor shall accept or reject the revised application within sixty
21	(60) days of its receipt. Should the sponsor reject the application
22	on reconsideration, the applicant may appeal the decision to the
23	State Board of Education. The Board may review and accept or reject
24	the revised application. The Board shall hear the appeal and shall

1 accept or reject the revised application within sixty (60) days of 2 the date the appeal is filed.

3	K. Sponsors shall be required to develop and maintain
4	chartering policies and practices consistent with the principles and
5	standards for authorizing quality charter schools as established by
6	the Office of Educational Quality and Accountability in all major
7	areas of authorizing responsibility including organizational
8	capacity and infrastructure, soliciting and evaluating charter
9	applications, performance contracting, ongoing charter school
10	oversight and evaluation and charter renewal decision making.
11	L. Sponsors acting in their official capacity shall be immune
12	from civil and criminal liability with respect to all activities
13	related to a charter school with which they contract.
14	SECTION 3. AMENDATORY 70 O.S. 2011, Section 3-135, is
15	amended to read as follows:
16	Section 3-135. A. The sponsor of a charter school shall enter
17	into a written contract with the governing body of the charter
18	school. The contract shall incorporate the provisions of the
19	charter of the charter school and contain, but shall not be limited
20	to, the following provisions:
21	1. A description of the program to be offered by the school
22	which complies with the purposes outlined in Section $\frac{11}{2}$ $\frac{3-136}{2}$ of
23	this act <u>title</u> ;

24 2. Admission policies and procedures;

1	3. Management and administration of the charter school $\underline{\prime}$
2	including a requirement that a majority of the charter school
3	governing board are residents of the state and that the board meet
4	at a minimum quarterly at a location within the boundaries of the
5	school district in which the charter school is located or within the
6	state if the board governs multiple charter school locations;
7	4. Requirements and procedures for program and financial
8	audits;
9	5. A description of how the charter school will comply with the
10	charter requirements set forth in the Oklahoma Charter Schools Act;
11	6. Assumption of liability by the charter school; and
12	7. The term of the contract <u>;</u>
13	8. A description of the high standards of expectation and rigor
14	for charter school plans and ensure that charter school plans
15	adopted meet at least certain standards;
16	9. Policies that require the charter school be as equally free
17	and open to all students as traditional public schools;
18	10. Procedures that require students enrolled in the charter
19	school to be selected by lottery to ensure fairness if more students
20	apply than a charter school has the capacity to accommodate;
21	11. Policies that require the charter school to be subject to
22	the same academic standards and expectations as existing public
23	schools; and
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<u>12. A description of the requirements and procedures for the</u>
 <u>charter school to receive funding in accordance with statutory</u>
 <u>requirements and guidelines for funding existing public schools</u>.

4 B. A charter school shall not enter into an employment contract 5 with any teacher or other personnel until the charter school has a contract with a sponsoring school district. The employment contract 6 7 shall set forth the personnel policies of the charter school, including, but not limited to, policies related to certification, 8 9 professional development evaluation, suspension, dismissal and 10 nonreemployment, sick leave, personal business leave, emergency 11 leave, and family and medical leave. The contract shall also 12 specifically set forth the salary, hours, fringe benefits, and work 13 conditions. The contract may provide for employer-employee 14 bargaining, but the charter school shall not be required to comply 15 with the provisions of Sections 509.1 through 509.10 of Title 70 of 16 the Oklahoma Statutes this title. The contract shall conform to all 17 applicable provisions set forth in Section 11 3-136 of this act 18 title.

19 Upon contracting with any teacher or other personnel, the 20 governing body of the charter school shall, in writing, disclose 21 employment rights of the employees in the event the charter school 22 closes or the charter is not renewed.

23 <u>C. No charter school may begin serving students without a</u> 24 charter contract executed in accordance with the provisions of the

1 Oklahoma Charter Schools Act and approved in an open meeting of the 2 sponsor.

3	D. The sponsor may establish reasonable preopening requirements
4	or conditions to monitor the start-up progress of newly approved
5	charter schools and ensure that each school is prepared to open
6	smoothly on the date agreed, and to ensure that each school meets
7	all building, health, safety, insurance and other legal requirements
8	for the opening of a school.
9	E. The performance provisions within the charter contract shall
10	be based on a performance framework that clearly sets forth the
11	academic and operational performance indicators, measures and
12	metrics that will guide the evaluations of the charter school by the
13	sponsor. The sponsor shall require a charter school to submit the
14	data required in this section in the identical format that is
15	required by the State Department of Education of all public schools
16	in order to avoid duplicative administrative efforts or allow a
17	charter school to provide permission to the Department to share all
18	required data with the sponsor of the charter school. The
19	performance framework shall include indicators, measures and metrics
20	for, at a minimum:
21	1. Student academic proficiency;
22	2. Student academic growth;
23	3. Achievement gaps in both proficiency and growth between
24	<pre>major student subgroups;</pre>

1 4. Student attendance; 2 5. Recurrent enrollment from year to year as determined by the 3 methodology used for public schools; 4 6. In the case of high schools, graduation rates as determined 5 by the methodology used for public schools; 7. In the case of high schools, postsecondary readiness; 6 8. Financial performance and sustainability; and 7 9. Governing board performance and stewardship, including 8 9 compliance with all applicable laws, regulations and terms of the 10 charter contract. 11 F. The sponsor shall not request any metric or data from a 12 charter school that is not produced or published for all school 13 sites in the same district or are under the sponsorship of the 14 sponsor, unless the metric or data is exclusive to charter schools. 15 G. A charter contract may provide for one or more schools by an 16 applicant to the extent approved by the sponsor and consistent with 17 applicable law. An applicant or the governing board of an applicant 18 may hold one or more charter contracts. Each charter school that is 19 part of a charter contract shall be separate and distinct from any 20 other charter school under the same charter school contract. 21 SECTION 4. AMENDATORY 70 O.S. 2011, Section 3-137, is 22 amended to read as follows: 23 Section 3-137. A. An approved contract for a charter school 24 shall be effective for not longer than five (5) years from the first

1	day of operation. A charter contract may be renewed for successive
2	five-year terms, although the sponsor may vary the term based on the
3	performance, demonstrated capacities and particular circumstances of
4	each charter school. A sponsor may grant renewal with specific
5	conditions for necessary improvements to a charter school.
6	B. Prior to the beginning of the fourth year of operation for a
7	public charter school, the sponsor shall issue a charter school
8	performance report and application renewal guidance to the charter
9	school and governing board of the charter school. The performance
10	report shall summarize the performance record to date of the charter
11	school, based on the data required by this act and the charter
12	contract, taking into consideration the percentage of at-risk
13	students enrolled in the school, and shall provide notice of any
14	weaknesses or concerns perceived by the sponsor concerning the
15	charter school that may jeopardize its position in seeking renewal
16	if not timely rectified. The charter school shall have forty-five
17	(45) days to respond to the performance report and submit any
18	corrections or clarifications for the report.
19	<u>C.</u> Prior to the beginning of the fifth year of operation, the
20	charter school may apply for renewal of the contract with the
21	sponsor. The application renewal guidance shall, at a minimum,
22	provide an opportunity for the public charter school to:
23	1. Present additional evidence, beyond the data contained in
24	the performance report, supporting its case for charter renewal;

<u>2. Describe improvements undertaken or planned for the charter</u>
 <u>school; and</u>

3	3. Detail the plan for the next charter term for the school.
4	The application renewal guidance shall include or refer
5	explicitly to the criteria that will guide the renewal decisions of
6	the sponsor, which shall be based on the performance framework set
7	forth in the charter contract and consistent with the Oklahoma
8	Charter Schools Act.
9	D. The sponsor may deny the request for renewal if it
10	determines the charter school has failed to complete the obligations
11	of the contract or comply with the provisions of the Oklahoma
12	Charter Schools Act. A sponsor shall give written notice of its
13	intent to deny the request for renewal at least eight (8) months
14	prior to expiration of the contract. <u>In making charter renewal</u>
15	decisions, a sponsor shall:
16	1. Ground decisions on evidence of the performance of the
17	school over the term of the charter contract in accordance with the
18	performance framework set forth in the charter contract and shall
19	take into consideration the percentage of at-risk students enrolled
20	in the school;
21	2. Grant renewal to schools that have achieved the standards,
22	targets and performance expectations as stated in the charter
23	contract, are organizationally and fiscally viable and have been
24	faithful to the terms of the contract and applicable law;

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1 3. Ensure that data used in making renewal decisions are 2 available to the school and the public; and 3 4. Provide a public report summarizing the evidence basis for 4 each decision. 5 B. E. If a sponsor denies a request for renewal, the governing board of the sponsor may proceed if requested by the charter school 6 7 to mediation or binding arbitration or both as provided for in subsection G of Section 3-134 of this title. 8 9 C. F. A sponsor may terminate a contract during the term of the 10 contract for failure to meet the requirements for student 11 performance contained in the contract, failure to meet the standards 12 of fiscal management, violations of the law, or other good cause. 13 The sponsor shall give at least ninety (90) days' written notice to 14 the governing board prior to terminating the contract. The 15 governing board may request, in writing, an informal hearing before 16 the sponsor within fourteen (14) days of receiving notice. The 17 sponsor shall conduct an informal hearing before taking action. Ιf 18 a sponsor decides to terminate a contract, the governing board may, 19 if requested by the charter school, proceed to mediation or binding 20 arbitration or both as provided for in subsection G of Section 3-134 21 of this title.

22 D. G. 1. Beginning in the 2016-2017 school year, the State 23 Board of Education shall establish a list of public schools ranked 24 from top to bottom by school grades, as determined pursuant to

1	Section 1210.545 of this title and using the school grades for the
2	2014-2015 school year, and identify charter schools in the state
3	that are ranked in the bottom five percent (5%) of all schools.
4	2. At the time of its charter renewal, based on an average of
5	the current year and the two (2) prior operating years, a sponsor
6	may close a charter school site identified as being among the bottom
7	five percent (5%) of public schools in the state. The average of
8	the current year and two (2) prior operating years shall be
9	calculated by using the percentage ranking for each year as
10	determined pursuant to paragraph 1 of this subsection divided by
11	three.
12	3. If the school grading system is changed by the Legislature,
13	pursuant to Section 1210.545 of this title, and a charter school
14	site that was not ranked in the bottom five percent (5%) prior to
15	the change is then ranked in the bottom five percent (5%) following
16	the change, the higher of the two rankings shall be used to
17	calculate the ranking of the charter school site.
18	4. In the event that a sponsor fails to close a charter school
19	consistent with this subsection, the sponsor shall appear before the
20	State Board of Education to provide support for its decision. The
21	Board may by majority vote uphold or overturn the decision of the
22	sponsor. If the decision of the sponsor is overturned by the Board,
23	the charter school in question shall be closed.
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1	5. The requirements of this subsection shall not apply to a
2	charter school that has been designated by the State Department of
3	Education as implementing an alternative education program
4	throughout the charter school.
5	H. In making a school site closure decision pursuant to
6	subsection G of this section, the Board shall consider the
7	following:
8	1. Enrollment of students with special challenges such as drug
9	or alcohol addiction, prior withdrawal from school, prior
10	incarceration or other special circumstances;
11	2. High mobility of the student population resulting from the
12	specific purpose of the charter school;
13	3. Annual improvement in the performance of students enrolled
14	in the charter school compared with the performance of students
15	enrolled in the charter school in the immediately preceding school
16	year; and
17	4. Whether a majority of students attending the charter school
18	under consideration for closure would likely revert to attending
19	public schools with lower academic achievement, as determined by the
20	school site grade on the school report card issued pursuant to
21	Section 1210.545 of this title.
22	I. If the Board has closed or transferred authorization of at
23	least twenty-five percent (25%) of the charter schools chartered by
24	one sponsor under subsection G of this section, the authority of the

1	sponsor to authorize new charter schools may be suspended by the
2	Board until the Board approves the sponsor to authorize new charter
3	schools. A determination under this section to suspend the
4	authority of a sponsor to authorize new charter schools shall
5	identify the deficiencies that, if corrected, will result in the
6	approval of the sponsor to authorize new charter schools.
7	J. If a sponsor terminates a contract or the charter school is
8	closed as provided for in subsection G of this section, the closure
9	and winding down of operations shall be conducted in accordance with
10	the following protocol:
11	1. Within two (2) calendar weeks of a final closure
12	determination, the sponsor shall meet with the governing board and
13	leadership of the charter school to establish a transition team
14	composed of school staff, applicant staff and others designated by
15	the applicant that will attend to the closure, including:
16	a. the transfer of students,
17	b. student records, and
18	<u>c.</u> <u>school funds;</u>
19	2. The sponsor and transition team shall communicate regularly
20	and effectively with families of students enrolled in the charter
21	school, as well as with school staff and other stakeholders, to keep
22	them apprised of key information regarding the closure of the school
23	and their options and risks;
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1	3. The sponsor and transition team shall ensure that current
2	instruction of students enrolled in the charter school continues per
3	the charter agreement for the remainder of the school year;
4	4. The sponsor and transition team shall ensure that all
5	necessary and prudent notifications are issued to agencies,
6	employees, insurers, contractors, creditors, debtors and management
7	organizations; and
8	5. The governing board of the charter school shall continue to
9	meet as necessary to take actions needed to wind down school
10	operations, manage school finances, allocate resources and
11	facilitate all aspects of closure.
12	K. A sponsor shall develop revocation and nonrenewal processes
13	that are consistent with the Oklahoma Charter Schools Act and that:
14	1. Provide the public charter school with a timely notification
15	of the prospect of revocation or nonrenewal and of the reasons for
16	such possible closure;
17	2. Allow the charter school a reasonable amount of time in
18	which to prepare a response;
19	3. Provide the charter school with an opportunity to submit
20	documents and give testimony in a public hearing challenging the
21	rationale for closure and in support of the continuation of the
22	school at an orderly proceeding held for that purpose and which
23	shall be held prior to taking any final nonrenewal or revocation
24	decision related to the charter school;

1	4. Allow the charter school access to representation by counsel
2	and to call witnesses on its behalf;
3	5. Permit the recording of the proceedings; and
4	6. After a reasonable period for deliberation, require a final
5	determination be made and conveyed in writing to the charter school.
6	L. If a sponsor revokes or does not renew a charter, the
7	sponsor shall clearly state in a resolution the reasons for the
8	revocation or nonrenewal.
9	M. 1. Before a sponsor may issue a charter to a charter school
10	governing body that has had its charter terminated or have been
11	informed that its charter will not be renewed by the current
12	sponsor, the sponsor shall request to have the proposal reviewed by
13	the State Board of Education at a hearing. The Board shall conduct
14	a hearing in which the sponsor shall present information indicating
15	the proposal is substantively different in the areas of deficiency
16	identified by the current sponsor from the current proposal as set
17	forth within the charter with the current sponsor.
18	2. After conducting a hearing pursuant to this subsection, the
19	Board shall either approve or deny the proposal.
20	3. If the proposal is denied by the Board, a charter shall not
21	be issued by a sponsor to the charter school governing body.
22	<u>N.</u> If a contract is <u>revoked or</u> not renewed, the governing board
23	of the charter school may submit an application to a proposed new
24	sponsor as provided for in Section 3-134 of this title.

E. O. If a contract is not renewed or is terminated according to this section, a student who attended the charter school may enroll in the resident school district of the student or may apply for a transfer in accordance with Section 8-103 of this title state law.

6 SECTION 5. AMENDATORY 70 O.S. 2011, Section 3-140, as 7 last amended by Section 2, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 8 2014, Section 3-140), is amended to read as follows:

9 Section 3-140. A. Except for a charter school sponsored by the State Board of Education, a charter school shall enroll those 10 11 students whose legal residence is within the boundaries of the 12 school district in which the charter school is located and who 13 submit a timely application, or those students who transfer to the 14 district in which the charter school is located in accordance with 15 Section 8-103 or 8-104 of this title, unless the number of 16 applications exceeds the capacity of a program, class, grade level, 17 or building. Students who reside in a school district where a 18 charter school is located shall not be required to obtain a transfer 19 in order to attend a charter school in the school district of 20 residence. If capacity is insufficient to enroll all eligible 21 students, the charter school shall select students through a lottery 22 selection process. Except for a charter school sponsored by the 23 State Board of Education, a charter school shall give enrollment 24 preference to eligible students who reside within the boundaries of

1 the school district in which the charter school is located. Except 2 for a charter school sponsored by the State Board of Education, a charter school created after the effective date of this act shall 3 4 give enrollment preference to eligible students who reside within 5 the boundaries of the school district in which the charter school is located and who attend a school site that has been identified as in 6 7 need of improvement by the State Board of Education pursuant to the Elementary and Secondary Education Act of 1965, as amended or 8 9 reauthorized. A charter school may limit admission to students 10 within a given age group or grade level. A charter school sponsored 11 by the State Board of Education when the applicant of the charter 12 school is the Office of Juvenile Affairs shall limit admission to 13 youth that are in the custody or supervision of the Office of 14 Juvenile Affairs.

15 B. Except for a charter school sponsored by the State Board of 16 Education, a charter school shall admit students who reside in the 17 attendance area of a school or in a school district that is under a 18 court order of desegregation or that is a party to an agreement with 19 the United States Department of Education Office for Civil Rights 20 directed towards mediating alleged or proven racial discrimination 21 unless notice is received from the resident school district that 22 admission of the student would violate the court order or agreement. 23 C. A charter school may designate a specific geographic area 24 within the school district in which the charter school is located as

an academic enterprise zone and may limit admissions to students who reside within that area. An academic enterprise zone shall be a geographic area in which sixty percent (60%) or more of the children who reside in the area qualify for the free or reduced school lunch program.

D. Except as provided in subsections B and C of this section, a
charter school shall not limit admission based on ethnicity,
national origin, gender, income level, disabling condition,
proficiency in the English language, measures of achievement,
aptitude, or athletic ability.

11 E. The sponsor of a charter school shall not restrict the 12 number of students the charter school may enroll. The capacity of 13 the charter school shall be determined annually by the governing 14 board of the charter school, taking into consideration the ability 15 of the charter school to facilitate the academic success of the 16 students, to achieve the other objectives specified in the charter 17 contract and to ensure that student enrollment does not exceed the 18 capacity of the facility or site.

SECTION 6. AMENDATORY 70 O.S. 2011, Section 3-142, as amended by Section 3, Chapter 212, O.S.L. 2013 (70 O.S. Supp. 2014, Section 3-142), is amended to read as follows:

22 Section 3-142. A. For purposes of funding, a charter school 23 sponsored by a board of education of a school district shall be 24 considered a site within the school district in which the charter

1 school is located. The student membership of the charter school shall be considered separate from the student membership of the 2 district in which the charter school is located for the purpose of 3 4 calculating weighted average daily membership pursuant to Section 5 18-201.1 of this title and State Aid pursuant to Section 18-200.1 of this title. For charter schools sponsored by a board of education 6 7 of a school district, the sum of the separate calculations for the charter school and the school district shall be used to determine 8 9 the total State Aid allocation for the district in which the charter 10 school is located. A charter school shall receive from the 11 sponsoring school district, the State Aid allocation and any other 12 state-appropriated revenue generated by its students for the 13 applicable year, less up to five percent (5%) of the State Aid 14 allocation, which may be retained by the school district as a fee 15 for administrative services rendered. For charter schools sponsored 16 by the board of education of a technology center school district, a 17 higher education institution, the State Board of Education, or a 18 federally recognized Indian tribe and for statewide virtual charter 19 schools sponsored by the Statewide Virtual Charter School Board, the 20 State Aid allocation for the charter school shall be distributed by 21 the State Board of Education and not more than five percent (5%) of 22 the State Aid allocation may be charged by the sponsor as a fee for 23 administrative services rendered. The State Board of Education 24 shall determine the policy and procedure for making payments to a

charter school. The fee for administrative services as authorized
 in this subsection shall only be assessed on the State Aid
 allocation amount and shall not be assessed on any other
 appropriated amounts.

5 Β. 1. The weighted average daily membership for the first year of operation of a charter school shall be determined initially by 6 7 multiplying the actual enrollment of students as of August 1 by The charter school shall receive revenue equal to that which 8 1.333. 9 would be generated by the estimated weighted average daily 10 membership calculated pursuant to this paragraph. At midyear, the 11 allocation for the charter school shall be adjusted using the first 12 quarter weighted average daily membership for the charter school calculated pursuant to subsection A of this section. 13

14 2. For the purpose of calculating weighted average daily 15 membership pursuant to Section 18-201.1 of this title and State Aid 16 pursuant to Section 18-200.1 of this title, the weighted average 17 daily membership for the first year of operation and each year 18 thereafter of a full-time virtual charter school shall be determined 19 by multiplying the actual enrollment of students as of August 1 by 20 1.333. The full-time virtual charter school shall receive revenue 21 equal to that which would be generated by the estimated weighted 22 average daily membership calculated pursuant to this paragraph. At 23 midyear, the allocation for the full-time virtual charter school 24 shall be adjusted using the first quarter weighted average daily

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1 membership for the virtual charter school calculated pursuant to
2 subsection A of this section.

3 C. A charter school shall be eligible to receive any other aid, 4 grants or revenues allowed to other schools. A charter school 5 sponsored by the board of education of a technology center school district, a higher education institution, the State Board of 6 7 Education, or a federally recognized Indian tribe shall be 8 considered a local education agency for purposes of funding. A 9 charter school sponsored by a board of education of a school 10 district shall be considered a local education agency for purposes 11 of federal funding.

D. A charter school, in addition to the money received from the 12 13 state, may receive money from any other source. Any unexpended 14 nonstate funds, excluding local revenue, may be reserved and used 15 for future purposes. If otherwise allowed by law, the governing 16 body of a charter school may enter into private contracts for the 17 purposes of borrowing money from lenders. If the governing body of 18 the charter school borrows money, the charter school shall be solely 19 responsible for repaying the debt. The state or the sponsor of the 20 charter school shall not in any way be responsible or obligated to 21 repay the debt of the charter school.

E. Any charter school which chooses to lease property shall beeligible to receive current government lease rates.

24 SECTION 7. This act shall become effective July 1, 2015.

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1	SECTION 8. It being immediately necessary for the preservation
2	of the public peace, health and safety, an emergency is hereby
3	declared to exist, by reason whereof this act shall take effect and
4	be in full force from and after its passage and approval.
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