

114TH CONGRESS
1ST SESSION

H. R. 1118

To include community partners and intermediaries in the planning and delivery of education and related programs, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

FEBRUARY 26, 2015

Mr. CICILLINE introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To include community partners and intermediaries in the planning and delivery of education and related programs, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE; TABLE OF CONTENTS.**

4 (a) SHORT TITLE.—This Act may be cited as the
5 “Community Partnerships in Education Act”.

6 (b) TABLE OF CONTENTS.—The table of contents for
7 this Act is as follows:

Sec. 1. Short title; table of contents.

TITLE I—AMENDMENTS TO THE ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965

Sec. 101. State plans.

- Sec. 102. Local educational agency plans.
 Sec. 103. Schoolwide programs.
 Sec. 104. Targeted assistance schools.
 Sec. 105. Academic assessment and local educational agency and school improvement.
 Sec. 106. School improvement grants.
 Sec. 107. Evaluations.
 Sec. 108. Definitions.

TITLE II—AMENDMENTS TO THE CARL D. PERKINS CAREER AND
 TECHNICAL EDUCATION ACT OF 2006

- Sec. 201. Definitions.
 Sec. 202. Attainment of 21st century skills.
 Sec. 203. Inclusion of community partners and intermediary organizations in State and local plans.
 Sec. 204. Evaluations.

TITLE III—AMENDMENTS TO THE WORKFORCE INNOVATION AND
 OPPORTUNITY ACT

- Sec. 301. Definitions.
 Sec. 302. Inclusion of community partners and intermediary organizations in local workforce development boards and activities.
 Sec. 303. Inclusion of community partners and intermediary organizations in adult education and literacy programs.
 Sec. 304. Effective date.

TITLE IV—AMENDMENTS TO THE HIGHER EDUCATION ACT OF
 1965

- Sec. 401. Definitions.
 Sec. 402. TRIO programs.
 Sec. 403. GEAR UP.
 Sec. 404. Maintenance and expansion of existing programs.

1 **TITLE I—AMENDMENTS TO THE**
 2 **ELEMENTARY AND SEC-**
 3 **ONDARY EDUCATION ACT OF**
 4 **1965**

5 **SEC. 101. STATE PLANS.**

6 Section 1111 of the Elementary and Secondary Edu-
 7 cation Act of 1965 (20 U.S.C. 6311) is amended—

8 (1) in subsection (b)(2)(C)(vii)—

9 (A) by striking “and changes in” and in-
 10 sserting “changes in”; and

1 (B) by inserting before the period at the
2 end the following: “, and measures of the at-
3 tainment of 21st century skills (such as critical
4 thinking, problem-solving, communication, and
5 collaboration)”;

6 (2) in subsection (b)(2)(D)(i), by inserting “,
7 and aligned with the program the State will carry
8 out with funds received under this part” after “if
9 any”; and

10 (3) in subsection (h)(1)(C)—

11 (A) by striking “and” at the end of clause
12 (vii);

13 (B) by striking the period at the end of
14 clause (viii) and inserting “; and”; and

15 (C) by adding at the end the following:

16 “(ix) information on student attain-
17 ment of 21st century skills (such as critical
18 thinking, problem-solving, communication,
19 and collaboration).”.

20 **SEC. 102. LOCAL EDUCATIONAL AGENCY PLANS.**

21 Section 1112(b)(1) of the Elementary and Secondary
22 Education Act of 1965 (20 U.S.C. 6312(b)(1)) is amend-
23 ed—

24 (1) in subparagraph (B), by inserting “, such
25 as measures of the attainment of 21st century skills

1 (such as critical thinking, problem-solving, commu-
2 nication, and collaboration),” after “any other indi-
3 cators”;

4 (2) in subparagraph (P), by striking “and” at
5 the end;

6 (3) in subparagraph (Q), by striking the period
7 and inserting a semicolon; and

8 (4) by adding at the end the following:

9 “(R) a description of the data-sharing
10 agreement or agreements that the local edu-
11 cational agency has entered into with other
12 agencies and organizations so as to provide for
13 shared access to information on student
14 progress and success (consistent with the re-
15 quirements of subpart 4 of part C of the Gen-
16 eral Education Provisions Act), integrated plan-
17 ning and joint review of the data, and coordi-
18 nated adjustments in strategies for programs
19 carried out with funds received under this part
20 and activities in response to changes in student
21 needs or to new challenges;

22 “(S) a description of how the local edu-
23 cational agency will carry out programs with
24 funds received under this part in partnership
25 with one or more community partners, includ-

1 ing through joint planning and implementation,
2 shared professional development designed to im-
3 prove the effectiveness of school and community
4 partner staff, development and implementation
5 of shared data systems that support the im-
6 provement of such programs and the improve-
7 ment of the outcomes of such programs, and
8 the alignment and coordination of local edu-
9 cational agency, school, and community partner
10 goals, activities, and training; and

11 “(T) a description of how the local edu-
12 cational will carry out programs with funds re-
13 ceived under this part with the involvement of
14 one or more intermediary organizations that
15 will assist the agency and its schools by train-
16 ing staff, providing technical assistance that is
17 designed to ensure continuous improvement,
18 helping to ensure accountability for results, and
19 helping to ensure that such funds flow quickly
20 and effectively to effective service providers and
21 activities.”.

22 **SEC. 103. SCHOOLWIDE PROGRAMS.**

23 Section 1114(b)(1)(J) of the Elementary and Sec-
24 ondary Education Act of 1965 (20 U.S.C. 6314(b)(1)(J))
25 is amended by inserting “, with the assistance of one or

1 more intermediary organizations described in section
2 1112(b)(1)(T),” after “Coordination and integration”.

3 **SEC. 104. TARGETED ASSISTANCE SCHOOLS.**

4 Section 1115(c)(1)(H) of the Elementary and Sec-
5 ondary Education Act of 1965 (20 U.S.C. 6315(c)(1)(H))
6 is amended by inserting “, with the assistance of one or
7 more intermediary organizations described in section
8 1112(b)(1)(T),” after “coordinate and integrate”.

9 **SEC. 105. ACADEMIC ASSESSMENT AND LOCAL EDU-**
10 **CATIONAL AGENCY AND SCHOOL IMPROVE-**
11 **MENT.**

12 Section 1116 of the Elementary and Secondary Edu-
13 cation Act of 1965 (20 U.S.C. 6316) is amended—

14 (1) in subsection (a)(1)(B), by inserting “, such
15 as measures of the attainment of 21st century
16 skills,” after “section 1121(b)(1)(A) and (B)”;

17 (2) in subsection (b)(3)(A)—

18 (A) in the matter preceding clause (i), by
19 inserting “community partners and inter-
20 mediary organizations described in subpara-
21 graphs (S) and (T) of section 1112(b)(1),”
22 after “the local educational agency serving the
23 school,”; and

24 (B) in clause (vii)—

1 (i) by striking “and the State edu-
2 cational agency” and inserting “the State
3 educational agency”; and

4 (ii) by inserting “and community
5 partners and intermediary organizations
6 described in subparagraphs (S) and (T) of
7 section 1112(b)(1),” after “under the
8 plan”; and

9 (3) in subsection (c)(7)(A)—

10 (A) in the matter preceding clause (i), by
11 inserting “community partners or intermediary
12 organizations described in subparagraphs (S)
13 and (T) of section 1112(b)(1),” after “school
14 staff,”; and

15 (B) in clause (vii), by striking “and the
16 local educational agency” and inserting “, the
17 local educational agency, and community part-
18 ners and intermediary organizations described
19 in subparagraphs (S) and (T) of section
20 1112(b)(1)”.

21 **SEC. 106. SCHOOL IMPROVEMENT GRANTS.**

22 Section 1003(g)(6) of the Elementary and Secondary
23 Education Act of 1965 (20 U.S.C. 6303(g)(6)) is amend-
24 ed—

1 (1) by striking “and” at the end of subpara-
2 graph (A);

3 (2) by striking the period at the end of sub-
4 paragraph (B) and inserting “; and”; and

5 (3) by adding at the end the following:

6 “(C) a commitment to carry out school and
7 local educational agency improvement—

8 “(i) in partnership with one or more
9 community partners, including through
10 joint planning and implementation, shared
11 professional development designed to im-
12 prove the effectiveness of school and com-
13 munity partner staff, development and im-
14 plementation of shared data systems that
15 support program improvement and the im-
16 provement of program outcomes, and the
17 alignment and coordination of local edu-
18 cational agency, school, and community
19 partner goals, activities, and training; and

20 “(ii) with the involvement of one or
21 more intermediary organizations that will
22 assist the agency and its schools by train-
23 ing staff, providing technical assistance
24 that is designed to ensure continuous im-
25 provement, helping to ensure accountability

1 for results, and helping to ensure that pro-
2 gram funds flow quickly and effectively to
3 effective service providers and activities.”.

4 **SEC. 107. EVALUATIONS.**

5 Section 1501(a)(2) of the Elementary and Secondary
6 Education Act of 1965 (20 U.S.C. 6491(a)(2)) is amend-
7 ed—

8 (1) by redesignating subparagraph (O) as sub-
9 paragraph (Q); and

10 (2) by inserting after subparagraph (N) the fol-
11 lowing:

12 “(O) Whether and how local educational
13 agencies are involving community partners and
14 intermediary organizations in their activities
15 carried out under section 1003(g) and part A,
16 and the impact of that involvement.

17 “(P) The implementation of the data-shar-
18 ing agreements entered into under section
19 1112(b)(1)(E), and the impact of that imple-
20 mentation.”.

21 **SEC. 108. DEFINITIONS.**

22 Section 9101 of the Elementary and Secondary Edu-
23 cation Act of 1965 (20 U.S.C. 7801) is amended—

1 (1) by redesignating paragraphs (7) through
2 (24) and (25) through (43) as paragraphs (8)
3 through (25) and (27) through (45), respectively;

4 (2) by inserting after paragraph (6) the fol-
5 lowing:

6 “(7) COMMUNITY PARTNER.—The term ‘com-
7 munity partner’ means a nonprofit or public organi-
8 zation that has expertise in the planning and deliv-
9 ery of education and related programs, in forging co-
10 ordination and cooperation between educators and
11 other members of the community, or in training edu-
12 cators and other deliverers of educational services.”;
13 and

14 (3) by inserting after paragraph (25), as redesi-
15 gnated by paragraph (1), the following:

16 “(26) INTERMEDIARY ORGANIZATION.—The
17 term ‘intermediary organization’ means a nonprofit
18 organization that has expertise in training, forging
19 public-private partnerships, systems development,
20 capacity-building, improving scalability, evaluation,
21 and the effective use of data to improve the progress
22 of students, schools and other educational institu-
23 tions, and education programs.”.

1 **TITLE II—AMENDMENTS TO THE**
2 **CARL D. PERKINS CAREER**
3 **AND TECHNICAL EDUCATION**
4 **ACT OF 2006**

5 **SEC. 201. DEFINITIONS.**

6 Section 3 of the Carl D. Perkins Career and Tech-
7 nical Education Act of 2006 (20 U.S.C. 2302) is amend-
8 ed—

9 (1) by redesignating paragraphs (9) through
10 (18) and paragraphs (19) through (34) as para-
11 graphs (10) through (19) and paragraphs (21)
12 through (36), respectively;

13 (2) by inserting after paragraph (8) the fol-
14 lowing new paragraph:

15 “(9) **COMMUNITY PARTNER.**—The term ‘com-
16 munity partner’ means a nonprofit organization that
17 has expertise in the planning and delivery of edu-
18 cation and related programs, in forging coordination
19 and cooperation between educators and other mem-
20 bers of the community, in training educators and
21 other deliverers of educational services, or in devel-
22 opment and implementation of data systems that
23 measure the progress of students, schools and insti-
24 tutions of higher education, and programs.”; and

1 (3) by inserting after paragraph (19) (as redese-
2 gnated by paragraph (1)) the following new para-
3 graph:

4 “(20) INTERMEDIARY ORGANIZATION.—The
5 term ‘intermediary organization’ means a nonprofit
6 organization that has expertise in training, forging
7 public-private partnerships, systems development,
8 capacity-building, improving scalability, and evalua-
9 tion.”.

10 **SEC. 202. ATTAINMENT OF 21ST CENTURY SKILLS.**

11 (a) ACCOUNTABILITY.—Section 113(b)(2)(C) of the
12 Carl D. Perkins Career and Technical Education Act of
13 2006 (20 U.S.C. 2323(b)(2)(C)) is amended by inserting
14 “attainment of 21st century skills (such as critical think-
15 ing, problem-solving, communication, and collaboration)
16 and” after “such as”.

17 (b) LOCAL AND STATE REPORTS.—Section 113 of
18 such Act is further amended—

19 (1) in subsection (b)(4)(C)(ii)—

20 (A) in subclause (I), by striking “; and”
21 and inserting a semicolon;

22 (B) in subclause (II), by striking the pe-
23 riod and inserting “; and”; and

24 (C) by inserting after subclause (II) the
25 following new subclause:

1 “(III) describe the progress of
 2 career and technical education stu-
 3 dents served by the eligible recipient
 4 in attaining 21st century skills (such
 5 as critical thinking, problem-solving,
 6 communication, and collaboration).”;
 7 and

8 (2) in subsection (c)(2)—

9 (A) in subparagraph (A), by striking “;
 10 and” and inserting a semicolon;

11 (B) in subparagraph (B), by striking the
 12 period and inserting “; and”; and

13 (C) by inserting after subparagraph (B)
 14 the following new subparagraph:

15 “(C) describe the progress of career and
 16 technical education students of the State in at-
 17 taining 21st century skills (such as critical
 18 thinking, problem-solving, communication, and
 19 collaboration).”.

20 **SEC. 203. INCLUSION OF COMMUNITY PARTNERS AND**
 21 **INTERMEDIARY ORGANIZATIONS IN STATE**
 22 **AND LOCAL PLANS.**

23 (a) STATE PLAN.—Section 122 of the Carl D. Per-
 24 kins Career and Technical Education Act of 2006 (20
 25 U.S.C. 2342) is amended—

1 (1) in subsection (b)(1)(A)(ix), by striking “in-
2 cluding parent and community organizations” and
3 inserting “including parent and intermediary organi-
4 zations and community partners”;

5 (2) in subsection (c)(1)(A)—

6 (A) in clause (iii), by striking “; and” and
7 inserting a semicolon; and

8 (B) by inserting after clause (iv) the fol-
9 lowing new clauses:

10 “(v) are carried out in partnership
11 with one or more community partners, in-
12 cluding through joint planning and imple-
13 mentation, shared professional develop-
14 ment designed to improve the effectiveness
15 of eligible recipient and community partner
16 staff, development and implementation of
17 shared data systems that support program
18 improvement and the improvement of pro-
19 gram outcomes, and the alignment and co-
20 ordination of eligible recipient and commu-
21 nity partner goals, activities, and training;
22 and

23 “(vi) are carried out with the involve-
24 ment of one or more intermediary organi-
25 zations that will assist the eligible appli-

1 cants by training staff, providing technical
2 assistance that is designed to ensure con-
3 tinuous improvement, helping to ensure ac-
4 countability for results, and helping to en-
5 sure that program funds flow quickly and
6 effectively to effective service providers and
7 activities;” and

8 (3) in subsection (c)(2)—

9 (A) in subparagraph (F), by striking “;
10 and” and inserting a semicolon;

11 (B) in subparagraph (G), by inserting
12 “and” after the semicolon; and

13 (C) by inserting after subparagraph (G)
14 the following:

15 “(H) may be provided by a community
16 partner or an intermediary organization;”.

17 (b) LOCAL PLAN.—Section 134(b) of the Carl D.
18 Perkins Career and Technical Education Act of 2006 (20
19 U.S.C. 2354(b)) is amended—

20 (1) in paragraph (5), by inserting “community
21 partners, intermediary organizations,” after “labor
22 organizations”;

23 (2) in paragraph (11), by striking “; and” and
24 inserting a semicolon;

1 (3) in paragraph (12)(B), by striking the period
2 and inserting a semicolon; and

3 (4) by inserting after paragraph (12) the fol-
4 lowing new paragraphs:

5 “(13) describe the data-sharing agreement or
6 agreements that the eligible recipient agency has en-
7 tered into with other agencies and organizations so
8 as to provide for shared access to information on
9 student progress and success (consistent with the re-
10 quirements of subpart 4 of part C of the General
11 Education Provisions Act), integrated planning and
12 joint review of the data, and coordinated adjust-
13 ments in program strategies and activities in re-
14 sponse to changes in student needs or to new chal-
15 lenges;

16 “(14) describe how the eligible recipient will
17 carry out its program under this part in partnership
18 with one or more community partners, including
19 through joint planning and implementation, shared
20 professional development designed to improve the ef-
21 fectiveness of eligible recipient and community part-
22 ner staff, development and implementation of shared
23 data systems that support program improvement
24 and the improvement of program outcomes, and the
25 alignment and coordination of eligible recipient and

1 community partner goals, activities, and training;
2 and

3 “(15) a description of how the eligible recipient
4 will carry out its program under this part with the
5 involvement of one or more intermediary organiza-
6 tions that will assist the eligible entity by training
7 staff, providing technical assistance that is designed
8 to ensure continuous improvement, helping to ensure
9 accountability for results, and helping to ensure that
10 program funds flow quickly and effectively to effec-
11 tive service providers and activities.”.

12 (c) LOCAL USE OF FUNDS.—Section 135(b) of the
13 Carl D. Perkins Career and Technical Education Act of
14 2006 (20 U.S.C. 2355(b)) is amended—

15 (1) in paragraph (5), by striking “development
16 programs that” and inserting “development pro-
17 grams, which may be provided by community part-
18 ners or intermediary organizations, that”;

19 (2) in paragraph (8), by striking “; and” and
20 inserting a semicolon;

21 (3) in paragraph (9), by striking the period and
22 inserting “; and”; and

23 (4) by inserting after paragraph (9) the fol-
24 lowing new paragraph:

1 “(10) development and implementation of data-
2 sharing agreements between the eligible recipient
3 and other agencies and organizations that provide
4 for shared access to information on student progress
5 and success (consistent with the requirements of
6 subpart 4 of part C of the General Education Provi-
7 sions Act), integrated planning and joint review of
8 the data, and coordinated adjustments in program
9 strategies and activities in response to changes in
10 student needs or to new challenges.”.

11 **SEC. 204. EVALUATIONS.**

12 Section 114(d)(2)(B) of the Carl D. Perkins Career
13 and Technical Education Act of 2006 (20 U.S.C. 2324)
14 is amended—

15 (1) in clause (vi), by striking “; and” and in-
16 serting a semicolon;

17 (2) in clause (vii), by striking the period and in-
18 serting a semicolon; and

19 (3) by inserting after clause (vii) the following
20 new clauses:

21 “(viii) whether and how eligible recipi-
22 ents are involving community partners and
23 intermediary organizations in their activi-
24 ties carried out under part C, and the im-
25 pact of that involvement; and

1 “(ix) the implementation of the data-
2 sharing agreements entered into under sec-
3 tion 135(b)(10), and the impact of that
4 implementation.”.

5 **TITLE III—AMENDMENTS TO**
6 **THE WORKFORCE INNOVA-**
7 **TION AND OPPORTUNITY ACT**

8 **SEC. 301. DEFINITIONS.**

9 Section 3 of the Workforce Innovation and Oppor-
10 tunity Act (29 U.S.C. 3102) is amended—

11 (1) by redesignating paragraphs (11) through
12 (29) and paragraphs (30) through (71) as para-
13 graphs (12) through (30) and paragraphs (32)
14 through (73), respectively;

15 (2) by inserting after paragraph (10) the fol-
16 lowing new paragraph:

17 “(11) COMMUNITY PARTNER.—Except as other-
18 wise specified in section 203, the term ‘community
19 partner’ means a nonprofit or public organization
20 that has expertise in the planning and delivery of
21 workforce development and related programs, in
22 forging coordination and cooperation between work-
23 force development service providers and other mem-
24 bers of the community, or in training service pro-
25 viders.”; and

1 (3) by inserting after paragraph (30) (as redesi-
2 gnated by paragraph (1)) the following new para-
3 graph:

4 “(31) INTERMEDIARY ORGANIZATION.—Except
5 as otherwise specified in section 203, the term
6 ‘intermediary organization’ means a nonprofit orga-
7 nization that has expertise in training, forging pub-
8 lic-private partnerships, systems development, capac-
9 ity-building, improving scalability, evaluation, and
10 development and implementation of data systems
11 that measure the progress of program participants
12 and programs.”.

13 **SEC. 302. INCLUSION OF COMMUNITY PARTNERS AND**
14 **INTERMEDIARY ORGANIZATIONS IN LOCAL**
15 **WORKFORCE DEVELOPMENT BOARDS AND**
16 **ACTIVITIES.**

17 (a) LOCAL WORKFORCE DEVELOPMENT BOARDS.—
18 Section 107(b)(2) of the Workforce Innovation and Oppor-
19 tunity Act (29 U.S.C. 3122(b)(2)) is amended—

20 (1) by redesignating subparagraph (E) as sub-
21 paragraph (F);

22 (2) in subparagraph (D)(v), by striking “and”
23 at the end; and

24 (3) by inserting after subparagraph (D) the fol-
25 lowing new subparagraph:

1 “(E) each local board shall include rep-
2 representatives of community partners and inter-
3 mediary organizations; and”.

4 (b) LOCAL PLANS.—Section 108(b) of such Act (29
5 U.S.C. 3123(b)) is amended—

6 (1) by redesignating paragraph (22) as para-
7 graph (23);

8 (2) in paragraph (21), by striking “and” at the
9 end; and

10 (3) by inserting after paragraph (21) the fol-
11 lowing new paragraph:

12 “(22) a description of the data-sharing agree-
13 ment or agreements that the local board has entered
14 into with other agencies and organizations so as to
15 provide for shared access to information on partici-
16 pant progress and success (consistent, as applicable,
17 with the requirements of subpart 4 of part C of the
18 General Education Provisions Act (20 U.S.C. 1232f
19 et seq.)), integrated planning and joint review of the
20 data, and coordinated adjustments in program strat-
21 egies and activities in response to changes in student
22 needs or to new challenges; and”.

23 (c) PERFORMANCE INDICATORS.—Section
24 116(b)(2)(B) of such Act (29 U.S.C. 3141(b)(2)(B)) is
25 amended by inserting before the period at the end the fol-

1 lowing: “, including the acquisition of 21st century skills
2 (such as critical thinking, problem-solving, communica-
3 tion, and collaboration) by program participants”.

4 (d) PERFORMANCE INFORMATION.—Section
5 116(d)(3) of such Act (29 U.S.C. 3141(d)(3)) is amend-
6 ed—

7 (1) in subparagraph (B), by striking “and” at
8 the end;

9 (2) in subparagraph (C), by striking the period
10 and inserting “; and”; and

11 (3) by inserting after subparagraph (C) the fol-
12 lowing new subparagraph:

13 “(D) at the discretion of the Governor, in-
14 formation on program participants’ develop-
15 ment of 21st century skills (such as critical
16 thinking, problem-solving, communication, and
17 collaboration).”.

18 (e) YOUTH ACTIVITIES.—Section 129(c) of such Act
19 (29 U.S.C. 3164(c)) is amended—

20 (1) in paragraph (1)(A), by inserting “21st cen-
21 tury skills (such as critical thinking, problem-solv-
22 ing, communication, and collaboration),” after
23 “basic skills,”; and

24 (2) in paragraph (2)—

1 (A) in subparagraph (M), by striking
2 “and” at the end;

3 (B) in subparagraph (N), by striking the
4 period and inserting “; and”; and

5 (C) by inserting after subparagraph (N)
6 the following new subparagraph:

7 “(O) development of 21st century skills
8 (such as critical thinking, problem-solving, com-
9 munication, and collaboration).”.

10 (f) ADULT AND DISLOCATED WORKER ACTIVITIES.—
11 Section 134(e)(3)(D) of such Act (29 U.S.C.
12 3174(e)(3)(D)) is amended—

13 (1) in clause (x), by striking “and” at the end;

14 (2) in clause (xi), by striking the period and in-
15 serting “; and”; and

16 (3) by inserting after clause (xi) the following
17 new clause:

18 “(xii) development of 21st century
19 skills (such as critical thinking, problem-
20 solving, communication, and collabora-
21 tion).”.

22 (g) EVALUATIONS.—Section 169(a)(2) of such Act
23 (29 U.S.C. 3224(a)(2)) is amended—

24 (1) in subparagraph (A)(i), by inserting “and
25 21st century skills (such as critical thinking, prob-

1 lem-solving, communication, and collaboration)”
2 after “employment competencies”;

3 (2) in subparagraph (F), by striking “and” at
4 the end;

5 (3) by redesignating subparagraph (G) as sub-
6 paragraph (I); and

7 (4) by inserting after subparagraph (F) the fol-
8 lowing new subparagraphs:

9 “(G) whether and how providers of services
10 under chapters 2 and 3 of subtitle A involve
11 community partners and intermediary organiza-
12 tions in their delivery of services, and the im-
13 pact of that involvement;

14 “(H) the implementation of the data-shar-
15 ing agreements entered into pursuant to section
16 108(b)(22), and the impact of that implementa-
17 tion; and”.

18 **SEC. 303. INCLUSION OF COMMUNITY PARTNERS AND**
19 **INTERMEDIARY ORGANIZATIONS IN ADULT**
20 **EDUCATION AND LITERACY PROGRAMS.**

21 (a) **DEFINITIONS.**—Section 203 of the Workforce In-
22 novation and Opportunity Act (29 U.S.C. 3272) is amend-
23 ed—

24 (1) by redesignating paragraphs (3) through
25 (12) and paragraphs (13) through (17) as para-

1 graphs (4) through (13) and paragraphs (15)
2 through (19), respectively;

3 (2) by inserting after paragraph (2) the fol-
4 lowing new paragraph:

5 “(3) COMMUNITY PARTNER.—The term ‘com-
6 munity partner’ means a nonprofit or public organi-
7 zation that has expertise in the planning and deliv-
8 ery of education and related programs, in forging co-
9 ordination and cooperation between educators and
10 other members of the community, or in training edu-
11 cators and other deliverers of educational services.”;
12 and

13 (3) by inserting after paragraph (13) (as redes-
14 igned by paragraph (1)) the following new para-
15 graph:

16 “(14) INTERMEDIARY ORGANIZATION.—The
17 term ‘intermediary organization’ means a nonprofit
18 organization that has expertise in training, forging
19 public-private partnerships, systems development,
20 capacity-building, improving scalability, evaluation,
21 and development and implementation of data sys-
22 tems that measure the progress of students, schools,
23 and other educational institutions and programs.”.

1 (b) GRANTS AND CONTRACTS FOR ELIGIBLE PRO-
2 VIDERS.—Section 231(e)(10) of such Act (29 U.S.C.
3 3321(e)(10)) is amended—

4 (1) by inserting “and data-sharing arrange-
5 ments (designed to provide for shared access to in-
6 formation on student progress (consistent with the
7 requirements of subpart 4 of part C of the General
8 Education Provisions Act (20 U.S.C. 1232f et seq.)),
9 integrated planning, and coordinated adjustments in
10 program strategies and activities in response to
11 changes in student needs or to new challenges)”
12 after “strong links”;

13 (2) by inserting “community partners, inter-
14 mediary organizations,” after “postsecondary edu-
15 cational institutions,”; and

16 (3) by striking “nonprofit organizations, and
17 intermediaries” and inserting “and nonprofit organi-
18 zations”.

19 (c) LOCAL PLAN.—Section 232(2) of such Act (29
20 U.S.C. 3322(2)) is amended by inserting “and data-shar-
21 ing agreements” after “cooperative agreements”.

22 **SEC. 304. EFFECTIVE DATE.**

23 The amendments made by this title shall take effect
24 as if enacted as part of title I of the Workforce Innovation
25 and Opportunity Act (29 U.S.C. 3111 et seq.), consistent

1 with subsections (b) and (c) of section 506 of such Act
2 (29 U.S.C. 3101 note).

3 **TITLE IV—AMENDMENTS TO THE**
4 **HIGHER EDUCATION ACT OF**
5 **1965**

6 **SEC. 401. DEFINITIONS.**

7 Section 481 of the Higher Education Act of 1965 (20
8 U.S.C. 1088) is amended by adding at the end the fol-
9 lowing new subsections:

10 “(g) **COMMUNITY PARTNER.**—For purposes of this
11 title, the term ‘community partner’ means a nonprofit or
12 public organization that has expertise in the planning and
13 delivery of education and related programs, in forging co-
14 ordination and cooperation between educators and edu-
15 cational institutions with other members of the commu-
16 nity, or in training educators and other deliverers of edu-
17 cational services.

18 “(h) **INTERMEDIARY ORGANIZATION.**—For purposes
19 of this title, the term ‘intermediary organization’ means
20 a nonprofit organization that has expertise in training,
21 forging public-private partnerships, systems development,
22 capacity-building, improving scalability, evaluation, and
23 development and implementation of data systems that
24 measure the progress of students, schools and other edu-
25 cational institutions, and programs.”.

1 **SEC. 402. TRIO PROGRAMS.**

2 Section 402A of the Higher Education Act of 1965
3 (20 U.S.C. 1070a–11) is amended—

4 (1) in subsection (b)(1)—

5 (A) by striking “For the purposes de-
6 scribed” and inserting the following:

7 “(A) IN GENERAL.—For the purposes de-
8 scribed”; and

9 (B) by adding at the end the following:

10 “(B) COMMUNITY PARTNERS AND INTER-
11 MEDIARY ORGANIZATIONS.—An entity described
12 in subparagraph (A) receiving a grant or enter-
13 ing into a contract under this chapter shall, to
14 the extent practicable, carry out the grant or
15 contract—

16 “(i) with one or more community
17 partners, including through joint planning
18 and implementation, shared professional
19 development designed to improve the effec-
20 tiveness of such eligible entity and commu-
21 nity partner staff, development and imple-
22 mentation of shared data systems that
23 support the improvement of the operations
24 and outcomes of the program carried out
25 with such grant or contract, and the align-
26 ment and coordination of such eligible enti-

1 ty and community partner goals, activities,
2 and training; and

3 “(ii) with the involvement of one or
4 more intermediary organizations that will
5 assist such eligible entity by training staff,
6 providing technical assistance that is de-
7 signed to ensure continuous improvement,
8 helping to ensure accountability for results,
9 and helping to ensure that the grant or
10 contract funds flow quickly and effectively
11 to effective service providers and activi-
12 ties.”;

13 (2) in subsection (c)(6), by adding at the end
14 the following: “The Secretary shall encourage enti-
15 ties receiving grants or entering into contracts under
16 this chapter to enter into data-sharing agreements
17 with other agencies and organizations so as to pro-
18 vide for shared access to information on student
19 progress and success (consistent with the require-
20 ments of subpart 4 of part C of the General Edu-
21 cation Provisions Act), integrated planning and re-
22 view of the data, and coordinated adjustments in
23 program strategies and activities in response to
24 changes in student needs or to new challenges.”; and

25 (3) in subsection (f)(3)—

1 (A) in subparagraph (A)—

2 (i) by redesignating clauses (v) and
3 (vi) as clauses (vi) and (vii), respectively;
4 and

5 (ii) by inserting after clause (iv) the
6 following new clause:

7 “(v) student acquisition of 21st cen-
8 tury skills (such as critical thinking, prob-
9 lem-solving, communication, and collabora-
10 tion);”; and

11 (B) in subparagraph (B)—

12 (i) by redesignating clauses (v), (vi),
13 and (vii) as clauses (vi), (vii), and (viii),
14 respectively; and

15 (ii) by inserting after clause (iv) the
16 following new clause:

17 “(v) student acquisition of 21st cen-
18 tury skills (such as critical thinking, prob-
19 lem-solving, communication, and collabora-
20 tion);”.

21 **SEC. 403. GEAR UP.**

22 (a) **DEFINITION OF ELIGIBLE ENTITY.**—Section
23 404A(c)(2) of the Higher Education Act of 1965 (20
24 U.S.C. 1070a–21(c)(2)) is amended—

25 (1) in subparagraph (A)—

1 (A) by striking “and” at the end of clause
2 (i); and

3 (B) by adding at the end the following:

4 “(iii) one or more community part-
5 ners; and”; and

6 (2) in subparagraph (B), by inserting “inter-
7 mediary organizations,” after “subpart 4,”.

8 (b) REQUIREMENTS.—Section 404B(b) of the Higher
9 Education Act of 1965 (20 U.S.C. 1070a–22(b)) is
10 amended—

11 (1) by redesignating paragraphs (1) and (2) as
12 subparagraphs (A) and (B), respectively;

13 (2) by striking “Each eligible entity” and in-
14 serting the following:

15 “(1) IN GENERAL.—Each eligible entity”; and

16 (3) by adding at the end the following:

17 “(2) DATA SHARING.—Each eligible entity re-
18 ceiving a grant under this chapter shall, to the ex-
19 tent feasible, enter into data-sharing agreements
20 with other organizations or agencies so as to provide
21 for shared access to information on student progress
22 and success (consistent with the requirements of
23 subpart 4 of part C of the General Education Provi-
24 sions Act), integrated planning and joint review of
25 the data, and coordinated adjustments in program

1 strategies and activities in response to changes in
2 student needs or to new challenges.”.

3 (c) APPLICATIONS.—Section 404C(a)(2) of the High-
4 er Education Act of 1965 (20 U.S.C. 1070a–23(a)(2)) is
5 amended—

6 (1) by striking “and” at the end of subpara-
7 graph (I);

8 (2) by striking the period and inserting “; and”
9 at the end of subparagraph (J); and

10 (3) by adding at the end the following:

11 “(K) describe, in the case of an eligible en-
12 tity described in section 404A(c)(2), how the
13 entities included in the partnership will engage
14 in—

15 “(i) joint planning and implementa-
16 tion;

17 “(ii) shared professional development
18 designed to improve the effectiveness of
19 school, community partner, and other
20 staff;

21 “(iii) development and implementation
22 of shared data systems that support pro-
23 gram improvement and the improvement of
24 program outcomes; and

1 “(iv) the alignment and coordination
2 of local educational agency, school, commu-
3 nity partner, and other partnership mem-
4 ber goals, activities, and training.”.

5 (d) **ACTIVITIES.**—Section 404D(a)(3) of the Higher
6 Education Act of 1965 (20 U.S.C. 1070a–24(a)(3)) is
7 amended—

8 (1) by striking “and” at the end of subpara-
9 graph (A);

10 (2) by striking the period at the end of sub-
11 paragraph (B) and inserting “; and”; and

12 (3) by adding at the end the following:

13 “(C) at the discretion of the eligible entity,
14 acquire 21st century skills (such as critical
15 thinking, problem-solving, communication, and
16 collaboration).”.

17 **SEC. 404. MAINTENANCE AND EXPANSION OF EXISTING**
18 **PROGRAMS.**

19 (a) **PROGRAM AUTHORITY.**—Section 418A(a) of the
20 Higher Education Act of 1965 (20 U.S.C. 1070d–2(a))
21 is amended—

22 (1) by striking “The Secretary shall” and in-
23 serting the following:

24 “(1) **IN GENERAL.**—The Secretary shall”; and

25 (2) by adding at the end the following:

1 “(2) COMMUNITY PARTNERS AND INTER-
2 MEDIARY ORGANIZATIONS.—Each such program
3 shall be implemented—

4 “(A) in partnership with one or more com-
5 munity partners, including through joint plan-
6 ning and implementation, shared professional
7 development designed to improve the effective-
8 ness of, as applicable, school, institution of
9 higher education, nonprofit organization, and
10 community partner staff, development and im-
11 plementation of shared data systems that sup-
12 port program improvement and the improve-
13 ment of program outcomes, and the alignment
14 and coordination of, as applicable, school, insti-
15 tution of higher education, nonprofit organiza-
16 tion, and community partner goals, activities,
17 and training; and

18 “(B) with the involvement of one or more
19 intermediary organizations that assist the
20 grantee by training staff, providing technical
21 assistance that is designed to ensure continuous
22 improvement, helping to ensure accountability
23 for results, and helping to ensure that program
24 funds flow quickly and effectively to effective
25 service providers and activities.

1 “(3) DATA SHARING.—Each such program shall
2 include the implementation of one or more data-
3 sharing agreements that between the grantee and
4 other organizations or agencies that provide for
5 shared access to information on student progress
6 and success (consistent with the requirements of
7 subpart 4 of part C of the General Education Provi-
8 sions Act), integrated planning and joint review of
9 the data, and coordinated adjustments in program
10 strategies and activities in response to changes in
11 student needs or to new challenges.”.

12 (b) SERVICES PROVIDED.—Section 418A(b) of the
13 Higher Education Act of 1965 (20 U.S.C. 1070d–2(b))
14 is amended—

15 (1) by striking “and” at the end of paragraph
16 (8);

17 (2) by redesignating paragraph (9) as para-
18 graph (10); and

19 (3) by inserting after paragraph (8) the fol-
20 lowing:

21 “(9) activities designed to ensure that partici-
22 pants acquire 21st century skills (such as critical
23 thinking, problem-solving, communication, and col-
24 laboration); and”.

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