

114TH CONGRESS
1ST SESSION

H. R. 1706

To provide for the overall health and well-being of young people, including the promotion of comprehensive sexual health and healthy relationships, the reduction of unintended pregnancy and sexually transmitted infections (STIs), including HIV, and the prevention of dating violence and sexual assault, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MARCH 26, 2015

Ms. LEE (for herself, Ms. CLARKE of New York, Ms. NORTON, Ms. DELAURO, Ms. SCHAKOWSKY, Mr. HASTINGS, Mr. TAKANO, Mrs. LAWRENCE, Ms. SPEIER, Mr. PETERS, Mr. DAVID SCOTT of Georgia, Mr. MCDERMOTT, Mr. NADLER, Mr. DEUTCH, Mr. LEWIS, Ms. FRANKEL of Florida, Ms. MICHELLE LUJAN GRISHAM of New Mexico, Ms. JACKSON LEE, Mr. CONYERS, Ms. ADAMS, Mr. LOWENTHAL, Ms. TITUS, Ms. EDDIE BERNICE JOHNSON of Texas, Ms. DEGETTE, Mr. FARR, Ms. WASSERMAN SCHULTZ, and Ms. MOORE) introduced the following bill; which was referred to the Committee on Energy and Commerce, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To provide for the overall health and well-being of young people, including the promotion of comprehensive sexual health and healthy relationships, the reduction of unintended pregnancy and sexually transmitted infections (STIs), including HIV, and the prevention of dating violence and sexual assault, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Real Education for
5 Healthy Youth Act of 2015”.

6 **SEC. 2. PURPOSES; SENSE OF CONGRESS.**

7 (a) **PURPOSES.**—The purposes of this Act are to pro-
8 vide young people with comprehensive sex education pro-
9 grams that—

10 (1) provide the information and skills all young
11 people need to make informed, responsible, and
12 healthy decisions in order to become sexually healthy
13 adults and have healthy relationships;

14 (2) provide information about the prevention of
15 unintended pregnancy, sexually transmitted infec-
16 tions (including HIV), dating violence, sexual as-
17 sault, bullying, and harassment; and

18 (3) promote and uphold the rights of young
19 people to information in order to make healthy and
20 responsible decisions about their sexual health.

21 (b) **FINDING ON REQUIRED RESOURCES.**—In order
22 to provide the comprehensive sex education described in
23 subsection (a), the Congress finds that increased resources
24 are required for sex education programs that—

1 (1) are evidence-based, having been proven
2 through rigorous evaluation to change sexual behav-
3 ior or incorporate characteristics of effective pro-
4 grams;

5 (2) cover a broad range of topics, including
6 medically accurate, complete, age and develop-
7 mentally appropriate information about all the as-
8 pects of sex needed for a complete sex education
9 program, including—

10 (A) anatomy and physiology;

11 (B) growth and development;

12 (C) healthy relationships;

13 (D) the prevention of unintended preg-
14 nancy and sexually transmitted infections
15 (STIs), including HIV, through abstinence and
16 contraception;

17 (E) gender, gender identity, and sexual
18 orientation; and

19 (F) protection from dating violence, sexual
20 assault, bullying, and harassment;

21 (3) are gender and gender identity-sensitive,
22 emphasizing the importance of equality and the so-
23 cial environment for achieving sexual and reproduc-
24 tive health and overall well-being;

1 (4) promote educational achievement, critical
2 thinking, decisionmaking, self-esteem, and self-effi-
3 cacy;

4 (5) help develop healthy attitudes and insights
5 necessary for understanding relationships between
6 oneself and others and society;

7 (6) foster leadership skills and community en-
8 gagement by—

9 (A) promoting principles of fairness,
10 human dignity, and respect; and

11 (B) engaging young people as partners in
12 their communities; and

13 (7) are culturally and linguistically appropriate,
14 reflecting the diverse circumstances and realities of
15 young people.

16 (c) SENSE OF CONGRESS.—It is the sense of Con-
17 gress that—

18 (1) federally funded sex education programs
19 should aim to—

20 (A) provide information about a range of
21 human sexuality topics, including human devel-
22 opment, relationships, personal skills, and sex-
23 ual behavior data including abstinence, sexual
24 health, and society and culture;

1 (B) promote safe and healthy relation-
2 ships;

3 (C) reduce unintended pregnancy and sex-
4 ually transmitted infections, including HIV;

5 (D) promote gender equality;

6 (E) use, and be informed by, the best sci-
7 entific information available;

8 (F) be built on characteristics of effective
9 programs;

10 (G) be culturally competent and inclusive
11 of lesbian, gay, bisexual, transgender, queer,
12 and questioning (LGBTQ) youth;

13 (H) expand the existing body of evidence
14 on comprehensive sex education programs
15 through program evaluation;

16 (I) expand training programs for teachers
17 of comprehensive sex education;

18 (J) build on the personal responsibility
19 education programs funded under section 513
20 of the Social Security Act (42 U.S.C. 713) and
21 the President's Teen Pregnancy Prevention pro-
22 gram, funded under title II of the Consolidated
23 Appropriations Act, 2010 (Public Law 111-
24 117; 123 Stat. 3253), and on programs sup-

1 ported through the Centers for Disease Control
2 and Prevention (CDC); and

3 (K) promote and uphold the rights of
4 young people to information in order to make
5 healthy and responsible decisions about their
6 sexual health; and

7 (2) no Federal funds should be used for health
8 education programs that—

9 (A) withhold health promoting or life-sav-
10 ing information about sexuality-related topics or
11 HIV;

12 (B) are medically inaccurate or have been
13 scientifically shown to be ineffective;

14 (C) promote gender stereotypes;

15 (D) are insensitive and unresponsive to the
16 needs of sexually active adolescents;

17 (E) are insensitive and unresponsive to the
18 needs of survivors of sexual abuse or assault;

19 (F) are insensitive and unresponsive to the
20 needs of LGBTQ youth; or

21 (G) are inconsistent with the ethical im-
22 peratives of medicine and public health.

1 **SEC. 3. GRANTS FOR COMPREHENSIVE SEX EDUCATION**
2 **FOR ADOLESCENTS.**

3 (a) PROGRAM AUTHORIZED.—The Secretary, in co-
4 ordination with the Director of the Office of Adolescent
5 Health and the Associate Commissioner of the Family and
6 Youth Services Bureau of the Administration on Children,
7 Youth, and Families of the Department of Health and
8 Human Services, shall award grants, on a competitive
9 basis, to eligible entities to enable such eligible entities to
10 carry out programs that provide adolescents with com-
11 prehensive sex education, as described in subsection (f).

12 (b) DURATION.—Grants awarded under this section
13 shall be for a period of 5 years.

14 (c) ELIGIBLE ENTITY.—In this section, the term “el-
15 igible entity” means a public or private entity that focuses
16 on adolescent health or education or has experience work-
17 ing with adolescents, which may include—

18 (1) a State educational agency;

19 (2) a local educational agency;

20 (3) a tribe or tribal organization, as defined in
21 section 4 of the Indian Self-Determination and Edu-
22 cation Assistance Act (25 U.S.C. 450b);

23 (4) a State or local department of health;

24 (5) a State or local department of education;

25 (6) a nonprofit organization;

1 (7) a nonprofit or public institution of higher
2 education; or

3 (8) a hospital.

4 (d) APPLICATIONS.—An eligible entity desiring a
5 grant under this section shall submit an application to the
6 Secretary at such time, in such manner, and containing
7 such information as the Secretary may require, including
8 the evaluation plan described in subsection (g)(1).

9 (e) PRIORITY.—In awarding grants under this sec-
10 tion, the Secretary shall give priority to eligible entities
11 that—

12 (1) are State or local public entities, with an
13 additional priority for State or local educational
14 agencies;

15 (2) are entities not currently receiving funds
16 under—

17 (A) section 513 of the Social Security Act
18 (42 U.S.C. 713);

19 (B) the President’s Teen Pregnancy Pre-
20 vention program, funded under title II of the
21 Consolidated Appropriations Act, 2010 (Public
22 Law 111–117; 123 Stat. 3253); or

23 (C) programs supported through the Cen-
24 ters for Disease Control and Prevention; and

1 (3) address health disparities among young peo-
2 ple that are at highest risk for not less than 1 of
3 the following:

4 (A) Unintended pregnancies.

5 (B) Sexually transmitted infections, includ-
6 ing HIV.

7 (C) Dating violence and sexual assault.

8 (f) USE OF FUNDS.—

9 (1) IN GENERAL.—Each eligible entity that re-
10 ceives a grant under this section shall use grant
11 funds to carry out a program that provides adoles-
12 cents with comprehensive sex education that—

13 (A) replicates evidence-based sex education
14 programs;

15 (B) substantially incorporates elements of
16 evidence-based sex education programs; or

17 (C) creates a demonstration project based
18 on generally accepted characteristics of effective
19 sex education programs.

20 (2) CONTENTS OF SEX EDUCATION PRO-
21 GRAMS.—The sex education programs funded under
22 this section shall include curricula and program ma-
23 terials that address—

24 (A) abstinence and delaying sexual initi-
25 ation;

1 (B) the health benefits and side effects of
2 all contraceptive and barrier methods as a
3 means to prevent pregnancy and sexually trans-
4 mitted infections, including HIV;

5 (C) healthy relationships, including the de-
6 velopment of healthy attitudes and skills nec-
7 essary for understanding—

8 (i) healthy relationships between one-
9 self and family, others, and society; and

10 (ii) the prevention of sexual abuse,
11 teen dating violence, bullying, harassment,
12 and suicide;

13 (D) healthy life skills including goal-set-
14 ting, decisionmaking, interpersonal skills (such
15 as communication, assertiveness, and peer re-
16 fusal skills), critical thinking, self-esteem and
17 self-efficacy, and stress management;

18 (E) how to make responsible decisions
19 about sex and sexuality, including—

20 (i) how to avoid, and how to avoid
21 making, unwanted verbal, physical, and
22 sexual advances; and

23 (ii) how alcohol and drug use can af-
24 fect responsible decisionmaking;

1 (F) the development of healthy attitudes
2 and values about such topics as adolescent
3 growth and development, body image, gender
4 roles and gender identity, racial and ethnic di-
5 versity, and sexual orientation; and

6 (G) referral services for local health clinics
7 and services where adolescents can obtain addi-
8 tional information and services related to sexual
9 and reproductive health, dating violence and
10 sexual assault, and suicide prevention.

11 (g) EVALUATION; REPORT.—

12 (1) INDEPENDENT EVALUATION.—Each eligible
13 entity applying for a grant under this section shall
14 develop and submit to the Secretary a plan for a rig-
15 orous independent evaluation of such grant program.
16 The plan shall describe an independent evaluation
17 that—

18 (A) uses sound statistical methods and
19 techniques relating to the behavioral sciences,
20 including random assignment methodologies,
21 whenever possible;

22 (B) uses quantitative data for assessments
23 and impact evaluations, whenever possible; and

24 (C) is carried out by an entity independent
25 from such eligible entity.

1 (2) SELECTION OF EVALUATED PROGRAMS;
2 BUDGET.—

3 (A) SELECTION OF EVALUATED PRO-
4 GRAMS.—The Secretary shall choose, at ran-
5 dom, a subset of the eligible entities that the
6 Secretary has selected to receive a grant under
7 this section to receive additional funding to
8 carry out the evaluation plan described in para-
9 graph (1).

10 (B) BUDGET FOR EVALUATION ACTIVI-
11 TIES.—The Secretary, in coordination with the
12 Director of the Office of Adolescent Health,
13 shall establish a budget for each eligible entity
14 selected under subparagraph (A) for the costs
15 of carrying out the evaluation plan described in
16 paragraph (1).

17 (3) FUNDS FOR EVALUATION.—The Secretary
18 shall provide eligible entities who are selected under
19 paragraph (2)(A) with additional funds, in accord-
20 ance with the budget described in paragraph (2)(B),
21 to carry out and report to the Secretary on the eval-
22 uation plan described in paragraph (1).

23 (4) PERFORMANCE MEASURES.—The Secretary,
24 in coordination with the Director of the Centers for
25 Disease Control and Prevention, shall establish a

1 common set of performance measures to assess the
2 implementation and impact of grant programs fund-
3 ed under this section. Such performance measures
4 shall include—

5 (A) output measures, such as the number
6 of individuals served and the number of hours
7 of service delivery; and

8 (B) outcome measures, including measures
9 relating to—

10 (i) the knowledge that youth partici-
11 pating in the grant program have gained
12 about—

13 (I) adolescent growth and devel-
14 opment;

15 (II) relationship dynamics;

16 (III) ways to prevent unintended
17 pregnancy and sexually transmitted
18 infections, including HIV; and

19 (IV) sexual health;

20 (ii) the skills that adolescents partici-
21 pating in the grant program have gained
22 regarding—

23 (I) negotiation and communica-
24 tion;

1 (II) decisionmaking and goal-set-
2 ting;

3 (III) interpersonal skills and
4 healthy relationships; and

5 (IV) condom use; and

6 (iii) the behaviors of adolescents par-
7 ticipating in the grant program, including
8 data about—

9 (I) age of first intercourse;

10 (II) number of sexual partners;

11 (III) condom and contraceptive
12 use at first intercourse;

13 (IV) recent condom and contra-
14 ceptive use; and

15 (V) dating abuse and lifetime his-
16 tory of intimate partner violence
17 (IPV), sexual assault, dating violence,
18 bullying, harassment, and stalking.

19 (5) REPORT TO THE SECRETARY.—Eligible en-
20 tities receiving a grant under this section who have
21 been selected to receive funds to carry out the eval-
22 uation plan described in paragraph (1), in accord-
23 ance with paragraph (2)(A), shall collect and report
24 to the Secretary—

1 (A) the results of the independent evalua-
2 tion described in paragraph (1); and

3 (B) information about the performance
4 measures described in paragraph (2).

5 (6) EFFECTIVE PROGRAMS.—The Secretary, in
6 coordination with the Director of the Centers for
7 Disease Control and Prevention, shall publish on the
8 website of the Centers for Disease Control and Pre-
9 vention, a list of programs funded under this section
10 that the Secretary has determined to be effective
11 programs.

12 **SEC. 4. GRANTS FOR COMPREHENSIVE SEX EDUCATION AT**
13 **INSTITUTIONS OF HIGHER EDUCATION.**

14 (a) PROGRAM AUTHORIZED.—The Secretary, in co-
15 ordination with the Office of Adolescent Health, the Asso-
16 ciate Commissioner of the Family and Youth Services Bu-
17 reau of the Administration on Children, Youth, and Fami-
18 lies of the Department of Health and Human Services,
19 and the Secretary of Education, shall award grants, on
20 a competitive basis, to institutions of higher education to
21 enable such institutions to provide young people with com-
22 prehensive sex education, described in subsection (e)(2),
23 with an emphasis on reducing HIV, other sexually trans-
24 mitted infections, and unintended pregnancy through in-
25 struction about—

- 1 (1) abstinence and contraception;
- 2 (2) reducing dating violence, sexual assault,
- 3 bullying, and harassment;
- 4 (3) increasing healthy relationships; and
- 5 (4) academic achievement.

6 (b) DURATION.—Grants awarded under this section
7 shall be for a period of 5 years.

8 (c) APPLICATIONS.—An institution of higher edu-
9 cation desiring a grant under this section shall submit an
10 application to the Secretary at such time, in such manner,
11 and containing such information as the Secretary may re-
12 quire.

13 (d) PRIORITY.—In awarding grants under this sec-
14 tion, the Secretary shall give priority to an institution of
15 higher education that—

16 (1) has an enrollment of needy students as de-
17 fined in section 318(b) of the Higher Education Act
18 of 1965 (20 U.S.C. 1059e(b));

19 (2) is a Hispanic-serving institution, as defined
20 in section 502(a) of such Act (20 U.S.C. 1101a(a));

21 (3) is a Tribal College or University, as defined
22 in section 316(b) of such Act (20 U.S.C. 1059c(b));

23 (4) is an Alaska Native-serving institution, as
24 defined in section 317(b) of such Act (20 U.S.C.
25 1059d(b));

1 (5) is a Native Hawaiian-serving institution, as
2 defined in section 317(b) of such Act (20 U.S.C.
3 1059d(b));

4 (6) is a Predominately Black Institution, as de-
5 fined in section 318(b) of such Act (20 U.S.C.
6 1059e(b));

7 (7) is a Native American-serving, nontribal in-
8 stitution, as defined in section 319(b) of such Act
9 (20 U.S.C. 1059f(b));

10 (8) is an Asian American and Native American
11 Pacific Islander-serving institution, as defined in
12 section 320(b) of such Act (20 U.S.C. 1059g(b)); or

13 (9) is a minority institution, as defined in sec-
14 tion 365 of such Act (20 U.S.C. 1067k), with an en-
15 rollment of needy students, as defined in section 312
16 of such Act (20 U.S.C. 1058).

17 (e) USES OF FUNDS.—

18 (1) IN GENERAL.—An institution of higher edu-
19 cation receiving a grant under this section may use
20 grant funds to integrate issues relating to com-
21 prehensive sex education into the academic or sup-
22 port sectors of the institution of higher education in
23 order to reach a large number of students, by car-
24 rying out 1 or more of the following activities:

1 (A) Developing educational content for
2 issues relating to comprehensive sex education
3 that will be incorporated into student orienta-
4 tion, general education, or core courses.

5 (B) Developing and employing school-wide
6 educational programming outside of class that
7 delivers elements of comprehensive sex edu-
8 cation programs to students, faculty, and staff.

9 (C) Creating innovative technology-based
10 approaches to deliver sex education to students,
11 faculty, and staff.

12 (D) Developing and employing peer-out-
13 reach and education programs to generate dis-
14 cussion, educate, and raise awareness among
15 students about issues relating to comprehensive
16 sex education.

17 (2) CONTENTS OF SEX EDUCATION PRO-
18 GRAMS.—Each institution of higher education’s pro-
19 gram of comprehensive sex education funded under
20 this section shall include curricula and program ma-
21 terials that address information about—

22 (A) safe and responsible sexual behavior
23 with respect to the prevention of pregnancy and
24 sexually transmitted infections, including HIV,
25 in addition to the teachings of—

1 (i) abstinence;

2 (ii) a reduced number of sexual part-
3 ners; and

4 (iii) the use of condoms and contra-
5 ception;

6 (B) healthy relationships, including the de-
7 velopment of healthy attitudes and insights nec-
8 essary for understanding—

9 (i) relationships between oneself, fam-
10 ily, partners, others, and society; and

11 (ii) the prevention of sexual abuse,
12 dating violence, bullying, harassment, and
13 suicide; and

14 (C) referral services to local health clinics
15 where young people can obtain additional infor-
16 mation and services related to sexual and repro-
17 ductive health, dating violence and sexual as-
18 sault, and suicide prevention.

19 (3) OPTIONAL COMPONENTS OF SEX EDU-
20 CATION.—Each institution of higher education’s pro-
21 gram of comprehensive sex education may also in-
22 clude information and skills development relating
23 to—

24 (A) how to make responsible decisions
25 about sex and sexuality, including—

- 1 (i) how to avoid, and avoid making,
2 unwanted verbal, physical, and sexual ad-
3 vances; and
- 4 (ii) how alcohol and drug use can af-
5 fect responsible decisionmaking;
- 6 (B) healthy life skills, including—
- 7 (i) goal-setting and decisionmaking;
- 8 (ii) interpersonal skills, such as com-
9 munication, assertiveness, and peer refusal
10 skills;
- 11 (iii) critical thinking;
- 12 (iv) self-esteem and self-efficacy; and
- 13 (v) stress management;
- 14 (C) the development of healthy attitudes
15 and values about such topics as body image,
16 gender roles and gender identity, racial and eth-
17 nic diversity, and sexual orientation; and
- 18 (D) parenting, including—
- 19 (i) financial and emotional responsibil-
20 ities;
- 21 (ii) communication skills;
- 22 (iii) problem solving; and
- 23 (iv) caretaking.
- 24 (f) EVALUATION; REPORT.—The requirements de-
25 scribed in section 3(g) shall apply to eligible entities re-

1 ceiving a grant under this section in the same manner as
2 such requirements apply to eligible entities receiving
3 grants under section 3.

4 **SEC. 5. GRANTS FOR PRE-SERVICE AND IN-SERVICE TEACH-**
5 **ER TRAINING.**

6 (a) PROGRAM AUTHORIZED.—The Secretary, in co-
7 ordination with the Director of the Centers for Disease
8 Control and Prevention and the Secretary of Education,
9 shall award grants, on a competitive basis, to eligible enti-
10 ties to enable such eligible entities to carry out the activi-
11 ties described in subsection (e).

12 (b) DURATION.—Grants awarded under this section
13 shall be for a period of 5 years.

14 (c) ELIGIBLE ENTITY.—In this section, the term “el-
15 igible entity” means—

16 (1) a State educational agency;

17 (2) a local educational agency;

18 (3) a tribe or tribal organization, as defined in
19 section 4 of the Indian Self-Determination and Edu-
20 cation Assistance Act (25 U.S.C. 450b);

21 (4) a State or local department of health;

22 (5) a State or local department of education;

23 (6) a nonprofit institution of higher education;

24 (7) a national or statewide nonprofit organiza-
25 tion that has as its primary purpose the improve-

1 ment of provision of comprehensive sex education
2 through training and effective teaching of com-
3 prehensive sex education; or

4 (8) a consortium of nonprofit organizations that
5 has as its primary purpose the improvement of pro-
6 vision of comprehensive sex education through train-
7 ing and effective teaching of comprehensive sex edu-
8 cation.

9 (d) APPLICATION.—An eligible entity desiring a
10 grant under this section shall submit an application to the
11 Secretary at such time, in such manner, and containing
12 such information as the Secretary may require.

13 (e) AUTHORIZED ACTIVITIES.—

14 (1) REQUIRED ACTIVITY.—Each eligible entity
15 receiving a grant under this section shall use grant
16 funds for professional development and training of
17 targeted faculty, school administrators, teachers,
18 and staff, in order to increase effective teaching of
19 comprehensive sex education for elementary school
20 and secondary school students.

21 (2) PERMISSIBLE ACTIVITIES.—Each eligible
22 entity receiving a grant under this section may use
23 grant funds to—

24 (A) strengthen and expand the eligible en-
25 tity's relationships with—

- 1 (i) institutions of higher education;
- 2 (ii) State educational agencies;
- 3 (iii) local educational agencies; or
- 4 (iv) other public and private organiza-
- 5 tions with a commitment to comprehensive
- 6 sex education and the benefits of com-
- 7 prehensive sex education;
- 8 (B) support and promote research-based
- 9 training of teachers for comprehensive sex edu-
- 10 cation and related disciplines in elementary and
- 11 secondary schools as a means of broadening
- 12 student knowledge about issues related to
- 13 human development, relationships, personal
- 14 skills, and sexual behavior, including absti-
- 15 nence, sexual health, and society and culture;
- 16 (C) support the dissemination of informa-
- 17 tion on effective practices and research findings
- 18 concerning the teaching of comprehensive sex
- 19 education;
- 20 (D) support research on—
- 21 (i) effective comprehensive sex edu-
- 22 cation teaching practices; and
- 23 (ii) the development of assessment in-
- 24 struments and strategies to document—

1 (I) student understanding of
2 comprehensive sex education; and

3 (II) the effects of comprehensive
4 sex education;

5 (E) convene national conferences on com-
6 prehensive sex education, in order to effectively
7 train teachers in the provision of comprehensive
8 sex education; and

9 (F) develop and disseminate appropriate
10 research-based materials to foster comprehen-
11 sive sex education.

12 (3) SUBGRANTS.—Each eligible entity receiving
13 a grant under this section may award subgrants to
14 nonprofit organizations that possess a demonstrated
15 record of providing comprehensive sex education,
16 State educational agencies, or local educational
17 agencies to enable such organizations or agencies
18 to—

19 (A) train teachers in comprehensive sex
20 education;

21 (B) support Internet or distance learning
22 related to comprehensive sex education;

23 (C) promote rigorous academic standards
24 and assessment techniques to guide and meas-

1 ure student performance in comprehensive sex
2 education;

3 (D) encourage replication of best practices
4 and model programs to promote comprehensive
5 sex education;

6 (E) develop and disseminate effective, re-
7 search-based comprehensive sex education
8 learning materials;

9 (F) develop academic courses on the peda-
10 gogy of sex education at institutions of higher
11 education; or

12 (G) convene State-based conferences to
13 train teachers in comprehensive sex education
14 and to identify strategies for improvement.

15 **SEC. 6. REPORT TO CONGRESS.**

16 (a) IN GENERAL.—Not later than 1 year after the
17 date of the enactment of this Act, and annually thereafter
18 for a period of 5 years, the Secretary shall prepare and
19 submit to the appropriate committees of Congress a report
20 on the activities to provide adolescents and young people
21 with comprehensive sex education funded under this Act.

22 (b) REPORT ELEMENTS.—The report described in
23 subsection (a) shall include—

24 (1) a statement of whether the Secretary has
25 met the purposes described in section 2(a); and

1 (2) information about—

2 (A) the number of eligible entities and in-
3 stitutions of higher education that are receiving
4 grant funds under sections 3 and 4 of this Act;

5 (B) the specific activities supported by
6 grant funds awarded under sections 3 and 4 of
7 this Act;

8 (C) the number of adolescents served by
9 grant programs funded under section 3;

10 (D) the number of young people served by
11 grant programs funded under section 4; and

12 (E) the status of program evaluations de-
13 scribed under sections 3 and 4 of this Act.

14 **SEC. 7. NONDISCRIMINATION.**

15 Programs funded under this Act shall not discrimi-
16 nate on the basis of actual or perceived sex, race, color,
17 ethnicity, national origin, disability, sexual orientation,
18 gender identity, or religion. Nothing in this Act shall be
19 construed to invalidate or limit rights, remedies, proce-
20 dures, or legal standards available to victims of discrimi-
21 nation under any other Federal law or any law of a State
22 or a political subdivision of a State, including title VI of
23 the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.),
24 title IX of the Education Amendments of 1972 (20 U.S.C.
25 1681 et seq.), section 504 of the Rehabilitation Act of

1 1973 (29 U.S.C. 794), the Americans with Disabilities Act
2 of 1990 (42 U.S.C. 12101 et seq.), and section 1557 of
3 the Patient Protection and Affordable Care Act (42
4 U.S.C. 18116).

5 **SEC. 8. LIMITATION.**

6 No Federal funds provided under this Act may be
7 used for health education programs that—

8 (1) deliberately withhold health promoting or
9 life-saving information about sexuality-related topics,
10 including HIV;

11 (2) are medically inaccurate or have been sci-
12 entifically shown to be ineffective;

13 (3) promote gender stereotypes;

14 (4) are insensitive and unresponsive to the
15 needs of sexually active youth or lesbian, gay, bisex-
16 ual, transgender, queer, and questioning (LGBTQ)
17 youth;

18 (5) are insensitive and unresponsive to the
19 needs of survivors of sexual abuse or assault; or

20 (6) are inconsistent with the ethical imperatives
21 of medicine and public health.

22 **SEC. 9. AMENDMENTS TO OTHER LAWS.**

23 (a) AMENDMENT TO THE PUBLIC HEALTH SERVICE
24 ACT.—Section 2500 of the Public Health Service Act (42

1 U.S.C. 300ee) is amended by striking subsections (b)
2 through (d) and inserting the following:

3 “(b) CONTENTS OF PROGRAMS.—All programs of
4 education and information receiving funds under this title
5 shall include information about the harmful effects of in-
6 travenous substance abuse and unsafe sexual activity, and
7 the benefits of abstaining from such activities.”.

8 (b) AMENDMENTS TO THE ELEMENTARY AND SEC-
9 ONDARY EDUCATION ACT OF 1965.—Section 9526(a) of
10 the Elementary and Secondary Education Act of 1965 (20
11 U.S.C. 7906(a)) is amended—

12 (1) in paragraph (2), by inserting “or” after
13 the semicolon;

14 (2) in paragraph (3), by striking “; or” and in-
15 serting a period; and

16 (3) by striking paragraph (4).

17 **SEC. 10. DEFINITIONS.**

18 In this Act:

19 (1) ESEA DEFINITIONS.—The terms “elemen-
20 tary school”, “local educational agency”, “secondary
21 school”, and “State educational agency” have the
22 meanings given the terms in section 9101 of the Ele-
23 mentary and Secondary Education Act of 1965 (20
24 U.S.C. 7801).

1 (2) AGE AND DEVELOPMENTALLY APPRO-
2 PRIATE.—The term “age and developmentally appro-
3 priate” means suitable for a particular age or age
4 group of children and adolescents, based on devel-
5 oping cognitive, emotional, and behavioral capacity
6 typical for that age or age group.

7 (3) ADOLESCENTS.—The term “adolescents”
8 means individuals who are ages 10 through 19 at
9 the time of commencement of participation in a pro-
10 gram supported under this Act.

11 (4) CHARACTERISTICS OF EFFECTIVE PRO-
12 GRAMS.—The term “characteristics of effective pro-
13 grams” means the aspects of evidence-based pro-
14 grams, including development, content, and imple-
15 mentation of such programs, that—

16 (A) have been shown to be effective in
17 terms of increasing knowledge, clarifying values
18 and attitudes, increasing skills, and impacting
19 upon behavior; and

20 (B) are widely recognized by leading med-
21 ical and public health agencies to be effective in
22 changing sexual behaviors that lead to sexually
23 transmitted infections, including HIV, unin-
24 tended pregnancy, and dating violence and sex-
25 ual assault among young people.

1 (5) COMPREHENSIVE SEX EDUCATION.—The
2 term “comprehensive sex education” means a pro-
3 gram that—

4 (A) includes age- and developmentally ap-
5 propriate, culturally and linguistically relevant
6 information on a broad set of topics related to
7 sexuality including human development, rela-
8 tionships, decisionmaking, communication, ab-
9 stinence, contraception, and disease and preg-
10 nancy prevention;

11 (B) provides students with opportunities
12 for developing skills as well as learning informa-
13 tion;

14 (C) is inclusive of lesbian, gay, bisexual,
15 transgender, and heterosexual young people;
16 and

17 (D) aims to—

18 (i) provide scientifically accurate and
19 realistic information about human sexu-
20 ality;

21 (ii) provide opportunities for individ-
22 uals to understand their own, their fami-
23 lies’, and their communities’ values, atti-
24 tudes, and insights about sexuality;

1 (iii) help individuals develop healthy
2 relationships and interpersonal skills; and

3 (iv) help individuals exercise responsi-
4 bility regarding sexual relationships, which
5 includes addressing abstinence, pressures
6 to become prematurely involved in sexual
7 intercourse, and the use of contraception
8 and other sexual health measures.

9 (6) EVIDENCE-BASED PROGRAM.—The term
10 “evidence-based program” means a sex education
11 program that has been proven through rigorous eval-
12 uation to be effective in changing sexual behavior or
13 incorporates elements of other sex education pro-
14 grams that have been proven to be effective in
15 changing sexual behavior.

16 (7) INSTITUTION OF HIGHER EDUCATION.—The
17 term “institution of higher education” has the
18 meaning given the term in section 101 of the Higher
19 Education Act of 1965 (20 U.S.C. 1001).

20 (8) MEDICALLY ACCURATE AND COMPLETE.—
21 The term “medically accurate and complete”, when
22 used with respect to a sex education program, means
23 that—

24 (A) the information provided through the
25 program is verified or supported by the weight

1 of research conducted in compliance with ac-
2 cepted scientific methods and is published in
3 peer-reviewed journals, where applicable; or

4 (B)(i) the program contains information
5 that leading professional organizations and
6 agencies with relevant expertise in the field rec-
7 ognize as accurate, objective, and complete; and

8 (ii) the program does not withhold infor-
9 mation about the effectiveness and benefits of
10 correct and consistent use of condoms and
11 other contraceptives.

12 (9) SECRETARY.—The term “Secretary” means
13 the Secretary of Health and Human Services.

14 (10) YOUNG PEOPLE.—The term “young peo-
15 ple” means individuals who are ages 10 through 24
16 at the time of commencement of participation in a
17 program supported under this Act.

18 **SEC. 11. AUTHORIZATION OF APPROPRIATIONS.**

19 There are authorized to be appropriated to carry out
20 this Act such sums as may be necessary.

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