

Representative Rich Cunningham proposes the following substitute bill:

**CAREER AND TECHNICAL EDUCATION COMPREHENSIVE
STUDY**

2015 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Rich Cunningham

Senate Sponsor: Stephen H. Urquhart

LONG TITLE

General Description:

This bill creates the Career and Technical Education (CTE) Board and provides for the CTE Board to conduct a comprehensive study.

Highlighted Provisions:

This bill:

- ▶ creates the CTE Board within the Department of Workforce Services;
- ▶ describes the membership of the CTE Board;
- ▶ requires the CTE Board to conduct a comprehensive study; and
- ▶ requires the CTE Board to make recommendations.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

63I-1-235, as last amended by Laws of Utah 2014, Chapter 127

ENACTS:



- 26 [35A-5-401](#), Utah Code Annotated 1953
- 27 [35A-5-402](#), Utah Code Annotated 1953
- 28 [35A-5-403](#), Utah Code Annotated 1953

30 *Be it enacted by the Legislature of the state of Utah:*

31 Section 1. Section **35A-5-401** is enacted to read:

32 **Part 4. Career and Technical Education Board**

33 **35A-5-401. Definitions.**

34 As used in this part:

35 (1) "CTE" means career and technical education.

36 (2) "CTE Board" means the Career and Technical Education Board created in Section
37 [35A-5-402](#).

38 Section 2. Section **35A-5-402** is enacted to read:

39 **35A-5-402. Career and Technical Education Board creation -- Membership.**

40 (1) There is created the Career and Technical Education Board, within the department,
41 composed of the following members:

42 (a) the state superintendent of public instruction or the state superintendent of public
43 instruction's designee;

44 (b) the commissioner of higher education or the commissioner of higher education's
45 designee;

46 (c) the president of the Utah College of Applied Technology or the president of the
47 Utah College of Applied Technology's designee;

48 (d) the executive director of the department or the executive director of the
49 department's designee;

50 (e) the executive director of the Governor's Office of Economic Development or the
51 executive director of the Governor's Office of Economic Development's designee;

52 ~~H→ (f) a member of the State Board of Education, chosen by the chair of the State Board of~~
53 ~~Education;~~

54 ~~— (g) a member of the State Board of Regents, chosen by the chair of the State Board of~~
55 ~~Regents;~~

56 ~~— (h) (f) ←H~~ one member of the governor's staff, appointed by the governor;

57 Ĥ→ [(g)] (g) ←Ĥ five private sector members, representing business or industry that employs
 58 individuals who hold certificates issued by a CTE program, appointed by the governor;

59 Ĥ→ [(h)] (h) ←Ĥ a member of the Senate, appointed by the president of the Senate; and

60 Ĥ→ [(i)] (i) ←Ĥ a member of the House of Representatives, appointed by the speaker
 60a of the House
 61 of Representatives.

62 (2) (a) Except as provided in Subsection (2)(b), the governor shall appoint CTE Board
 63 members described in Subsection Ĥ→ [(g)] (1)(g) ←Ĥ to four-year terms.

64 (b) The governor shall adjust the initial terms of the members appointed under
 65 Subsection Ĥ→ [(g)] (1)(g) ←Ĥ so that the governor appoints approximately half of
 65a the members every two
 66 years.

67 (c) A member appointed by the governor under Subsection Ĥ→ [(g)] (1)(g) ←Ĥ
 67a may not serve more
 68 than two full consecutive terms unless the governor determines that an additional term or terms
 69 is in the state's best interest.

70 (d) If a vacancy occurs in the membership appointed by the governor under Subsection
 71 Ĥ→ [(g)] (1)(g) ←Ĥ for any reason, the governor shall appoint a replacement for the
 71a unexpired term.

72 (3) The CTE Board shall select a chair and vice chair from among the members of the
 73 CTE Board.

74 (4) The CTE Board shall meet at least quarterly.

75 (5) Attendance of a simple majority of the members of the CTE Board constitutes a
 76 quorum for the transaction of official CTE Board business.

77 (6) Formal action by the CTE Board requires the majority vote of a quorum.

78 (7) A member of the CTE Board:

79 (a) may not receive compensation or benefits for the member's service; and

80 (b) may receive per diem and travel expenses in accordance with:

81 (i) Section [63A-3-106](#);

82 (ii) Section [63A-3-107](#); and

83 (iii) rules made by the Division of Finance pursuant to Sections [63A-3-106](#) and
 84 [63A-2-107](#).

85 Section 3. Section **35A-5-403** is enacted to read:

86 **35A-5-403. Career and Technical Education Board -- Duties.**

87 (1) The CTE Board shall conduct a comprehensive study of CTE in Utah that includes:

- 88 (a) an inventory of all CTE programs in Utah, including, for each CTE program:
89 (i) a description of the program;
90 (ii) the number of students the program has the capacity to serve each year;
91 (iii) the number of students the program has served since October 1, 2010, by school
92 year;
93 (iv) the number of certificates the program has issued since October 1, 2010, by school
94 year;
95 (v) a materials and equipment inventory for the program;
96 (vi) the amount of funding dedicated to the program;
97 (vii) the program's geographic location;
98 (viii) employment information for students who have completed the program since
99 October 1, 2010, if practical and feasible; and
100 (ix) the extent to which overlap or duplication exists between the program and other
101 CTE or private programs;
102 (b) a description of CTE funding in the state including:
103 (i) the total amount of state CTE funding provided to:
104 (A) the public education system;
105 (B) the higher education system; and
106 (C) the Utah College of Applied Technology; and
107 (ii) for each CTE program:
108 (A) total CTE funding received; and
109 (B) the cost per student served;
110 (c) an assessment of Utah business and industry needs for employees with skills taught
111 in CTE classes including:
112 (i) the number of current and anticipated jobs in Utah, by geographic region, and the
113 CTE skills required for the jobs;
114 (ii) the starting and average salary, by geographic region and type of CTE skills, for an
115 individual who has skills taught in a CTE program; and
116 (iii) the extent to which current CTE programs can meet the employment needs of Utah
117 business and industry; and
118 (d) any other information the CTE Board considers relevant to the study.

119 (2) In conducting the comprehensive study described in Subsection (1), the CTE Board
 120 shall coordinate with the Office of the Legislative Auditor General and, to the extent possible,
 121 use data collected by the Office of the Legislative Auditor General to complete the study.

122 Ĥ→ ~~(3)~~ (3)(a) ←Ĥ The State Board of Education, State Board of Regents, and
 122a Utah College of
 123 Applied Technology shall:

124 Ĥ→ ~~(a)~~ (i) ←Ĥ provide data that the department requests for the study; and
 125 Ĥ→ ~~(b)~~ (ii) ←Ĥ coordinate with the department to conduct the study.

125a Ĥ→ (3)(b) Notwithstanding the requirements in Subsection (3)(a), the board shall have
 125b discretion to gather and report information as part of the comprehensive study of CTE that is
 125c readily accessible through current financial and data systems. ←Ĥ

126 (4) The CTE Board may:

127 (a) contract with a third party, in accordance with Title 63G, Chapter 6a, Utah
 128 Procurement Code, to conduct the comprehensive study described in Subsection (1); and

129 (b) as funding allows, hire staff.

130 (5) Based on the comprehensive study described in Subsection (1), the CTE Board
 131 shall make recommendations to the Legislature related to:

132 (a) CTE funding;

133 (b) CTE governance and administration;

134 (c) benchmarks or criteria for a CTE program to demonstrate that the CTE program
 135 fills:

136 (i) an educational need for a student;

137 (ii) a school's need to offer a particular CTE program; or

138 (iii) an employment need for a Utah business or industry; and

139 (d) any other CTE related recommendations.

140 (6) (a) On or before November 1, 2015, the CTE Board shall report on the progress of
 141 the comprehensive study described in Subsection (1).

142 (b) On or before November 1, 2016, the CTE Board shall report on the final results of
 143 the comprehensive study described in Subsection (1); and

144 (c) On or before November 1, 2017, the CTE Board shall report on the
 145 recommendations described in Subsection (5).

146 (d) The CTE Board shall make the reports described in this Subsection (6) to:

147 (i) the Education Interim Committee;

148 (ii) the Executive Appropriations Committee; Ĥ→ ~~and~~ ←Ĥ

149 (iii) the governor Ĥ→ [:] ; and

149a (iv) the State Board of Education. ←Ĥ

150 Section 4. Section **63I-1-235** is amended to read:

151 **63I-1-235. Repeal dates, Title 35A.**

152 (1) Title 35A, Utah Workforce Services Code, is repealed July 1, 2015.

153 (2) Title 35A, Chapter 5, Part 4, Career and Technical Education Board, is repealed

154 July 1, 2018.

155 [~~2~~] (3) Title 35A, Chapter 8, Part 7, Utah Housing Corporation Act, is repealed July
156 1, 2016.

157 [~~3~~] (4) Title 35A, Chapter 8, Part 18, Transitional Housing and Community
158 Development Advisory Council, is repealed July 1, 2014.

159 [~~4~~] (5) Title 35A, Chapter 11, Women in the Economy Commission Act, is repealed
160 July 1, 2016.