## SECOND SUBSTITUTE SENATE BILL 5437

State of Washington	64th Legislature	2015 Regular Session
<b>By</b> Senate Ways & Means McAuliffe, Fain, Billig, Habib, Kohl-Welles, Chase,	Rivers, Hill, Rolfes,	

1 AN ACT Relating to breakfast after the bell programs in certain 2 public schools; adding new sections to chapter 28A.235 RCW; and 3 creating new sections.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

**Sec. 1.** (1) The legislature finds clear evidence 5 NEW SECTION. 6 that school breakfast is associated with improved outcomes for students, including fewer discipline incidents, better attendance, 7 improved performance on standardized tests. The 8 legislature and acknowledges that many schools currently offer breakfast before the 9 10 school day. Nevertheless, Washington ranks forty-first in the nation 11 for participation in the national school breakfast program at the same time that childhood poverty and food insecurity are at record 12 13 highs in the state. While many students eat breakfast at home, there 14 are significant numbers of children who come to school hungry. Therefore, the legislature intends to expand the opportunity for 15 16 students to get a healthy breakfast by requiring schools with large 17 populations of low-income students who are eligible for free and 18 reduced-price meals to serve breakfast after the bell, a model that 19 has increased breakfast participation rates in various states across the nation. 20

1 (2) The legislature intends to establish a process for providing breakfast after the bell in high-needs schools beginning in the 2 2016-17 school year and to successfully implement the program by 3 providing technical and marketing assistance through dedicated staff 4 within the office of the superintendent of public instruction. The 5 6 legislature also intends that breakfast after the bell programs be implemented with the input of families of students at the affected 7 schools. 8

9 (3) The legislature encourages schools providing breakfast after 10 the bell to use a model that allows breakfast time to be part of 11 instructional time or a model that can be implemented during an 12 existing passing period, such as a nutrition break. As long as 13 breakfast is offered to all students after the instructional day has 14 begun, schools and districts have great flexibility in choosing how 15 to serve breakfast after the bell.

16 (4) Finally, nothing in this act is intended to preempt the 17 responsibility of parents to care for their children, including feeding them nutritious meals before arriving at school. Moreover, 18 the legislature's focus on breakfast after the bell is not intended 19 to indicate interest in ceasing school breakfast programs that offer 20 21 breakfast before the start of the school day. Rather, it is an 22 attempt to expand opportunities for hungry children to eat breakfast 23 on school days.

24 <u>NEW SECTION.</u> Sec. 2. A new section is added to chapter 28A.235 25 RCW to read as follows:

The definitions in this section apply throughout sections 3 and 4 of this act unless the context clearly requires otherwise.

(1) "Breakfast after the bell" means a breakfast that is offered
to students after the beginning of the school day. Examples of
breakfast after the bell models include, but are not limited to:

31 (a) "Grab and go," where easy-to-eat breakfast foods are 32 available for students to take at the start of the school day or in 33 between morning classes;

34 (b) "Second chance breakfast," where breakfast foods are 35 available during recess, a nutrition break, or later in the morning, 36 for students who are not hungry first thing in the morning, or who 37 arrive late to school; and

38 (c) "Breakfast in the classroom," where breakfast is served in 39 the classroom, often during homeroom or first period.

1 (2) "Eligible for free or reduced-price meals" means a student 2 who is eligible under the national school lunch program or school 3 breakfast program to receive lunch or breakfast at no cost to the 4 student or at a reduced cost to the student.

(3) "High-needs school" means any public school: (a) That has 5 enrollment of seventy percent or more students eligible for free or 6 7 reduced-price meals in the prior school year; or (b) that is using provision two of the national school lunch act or the community 8 eligibility provision under section 104(a) of the federal healthy, 9 hunger-free kids act of 2010 to provide universal meals and that has 10 11 a claiming percentage for free or reduced-price meals of seventy 12 percent or more.

13 (4) "Public school" has the same meaning as provided in RCW 14 28A.150.010.

15 (5) "School breakfast program" means a program meeting federal 16 requirements under 42 U.S.C. Sec. 1773.

17 (6) "School lunch program" means a program meeting federal18 requirements under 42 U.S.C. Sec. 1751.

19 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28A.235
20 RCW to read as follows:

(1)(a)(i) Subject to the availability of amounts appropriated for 21 this specific purpose, the superintendent of public instruction shall 22 23 administer one-time start-up allocation grants of up to six thousand 24 dollars to each high-needs school implementing a breakfast after the 25 bell program. The grant must be used for the costs associated with launching a breakfast after the bell program including, but not 26 27 limited to, equipment purchases, training, additional staff costs, and janitorial services. 28

In the 2016-17 school year, grants must be provided 29 (ii) 30 beginning with the top third of high-need schools ranked by the 31 percentage of students eligible for free and reduced-price meals. In the 2017-18 school year, grants must be provided to the top fifty 32 percent of high-need schools ranked by the percentage of students 33 eligible for free and reduced-price meals that did not receive a 34 prior grant under this section. In the 2018-19 school year, the 35 remaining high needs schools that did not receive a prior grant under 36 37 this section must be provided grants.

1 (b) Beginning in the school year that the school receives the 2 grant, the school must offer breakfast after the bell to each student 3 and provide adequate time for students to eat.

4 (c) All public schools are encouraged to offer breakfast after 5 the bell even if not required to do so under this section.

6 (2) High-needs schools with at least seventy percent of free or 7 reduced-price eligible children participating in both school lunch 8 and school breakfast are exempt from the provisions of subsection (1) 9 of this section. The office of the superintendent of public 10 instruction shall evaluate individual participation rates annually, 11 and make the participation rates publicly available.

12 (3)(a) Each high-needs school may determine the breakfast after 13 the bell service model that best suits its students. Service models 14 include, but are not limited to, breakfast in the classroom, grab and 15 go breakfast, and second chance breakfast.

16 (b) If all students in a high-needs school are provided the 17 opportunity to engage in educational activity planned by and under 18 the direction of school district staff concurrently with the 19 consumption of breakfast, the period of time designated for student 20 participation in breakfast after the bell may be provided during 21 instructional hours under RCW 28A.150.205.

(4) Any rules adopted by the state board of education must permit
 student participation in breakfast after the bell during
 instructional hours.

(5) All breakfasts served in a breakfast after the bell program must comply with federal meal patterns and nutrition standards for school breakfast programs under the federal healthy, hunger-free kids act of 2010, (P.L. 111-296) and any federal regulations implementing that act.

(6) The legislature does not intend to include the funding for
 programs under this section within the state's obligation for basic
 education funding under Article IX of the state Constitution.

33 <u>NEW SECTION.</u> Sec. 4. A new section is added to chapter 28A.235
 34 RCW to read as follows:

35 (1) Before January 2, 2016, the office of the superintendent of 36 public instruction shall develop and distribute procedures and 37 guidelines for the implementation of section 3 of this act, which 38 must be in compliance with federal regulations governing the school 39 breakfast program. These guidelines must include ways schools and

1 districts can solicit and consider the input of families regarding 2 implementation and continued operation of breakfast after the bell 3 programs.

(2) The office of the superintendent of public instruction shall 4 dedicate staff within the office to offer training and technical and 5 6 marketing assistance to all public schools and school districts related to offering breakfast after the bell, including assistance 7 with various funding options available to high-needs schools, 8 including the community eligibility provision under 42 U.S.C. Sec. 9 1759a(a)(1), programs under provision two of the national school 10 11 lunch act, and claims for reimbursement under the school breakfast 12 program.

(3) In fulfilling its responsibilities under this section, the 13 office of the superintendent of public instruction shall collaborate 14 with nonprofit organizations knowledgeable about equity, the 15 16 opportunity gap, hunger and food security issues, and best practices 17 for improving student access to school breakfast. The office shall maintain a list of opportunities for philanthropic support of school 18 19 breakfast programs and make the list available to schools interested in breakfast after the bell. 20

(4) The office of the superintendent of public instruction shall incorporate the annual collection of information about breakfast after the bell delivery models into existing data systems and make the information publicly available.

25 <u>NEW SECTION.</u> Sec. 5. If specific funding for the purposes of 26 this act, referencing this act by bill or chapter number, is not 27 provided by June 30, 2015, in the omnibus appropriations act, this 28 act is null and void.

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